

ABSTRAK

Nabila, Berliana Afshokhun 2021, *Efektivitas Penggunaan Zoom Meeting terhadap Kemampuan Berfikir Kreatif Matematis Siswa Kelas X di SMAN 1 Menganti*. Program Studi Pendidikan Matematika. Fakultas Sains dan Teknologi. Universitas PGRI Adi buana Surabaya. Pembimbing: Drs. H. Sunyoto Hadi P., ST., M.Pd

Kata Kunci: Efektifitas, *Zoom Meeting*, *Berfikir Kreatif Matematis*, *Hasil Belajar*.

Penelitian ini merupakan jenis penelitian deskriptif kuantitatif yang bertujuan untuk mendeskripsikan pengelolaan pembelajaran, aktivitas siswa, respon siswa, dan hasil belajar siswa dengan menggunakan media zoom meeting terhadap kemampuan berfikir kreatif matematis siswa kelas X di SMAN 1 Menganti.

Populasi yang digunakan peneliti berasal dari siswa kelas x dan sampel penelitian ini diambil dari kelas X-IPA 3. Teknik pengumpulan data yang digunakan menggunakan observasi pengelolaan pembelajaran, observasi aktivitas siswa, angket respon, dan tes hasil belajar. Hasil penelitian ini menunjukkan bahwa: (1) pengelolaan pembelajaran tergolong “baik” dengan nilai sebesar 3,48, (2) Aktivitas belajar siswa tergolong “sangat aktif” dengan presentase sebesar 96,30%, (3) respon siswa tergolong “positif” dengan presentase sebesar 73,6%, dan (4) hasil belajar dapat dikatakan tuntas secara klasikal dengan presentase sebesar 86,11%. Maka penggunaan zoom meeting efektif terhadap kemampuan berfikir kreatif matematis pada siswa kelas x di SMAN 1 Menganti tahun 2020/2021.

ABSTRACT

Nabila, Berliana Afshokhun 2021, Effectiveness of Using Zoom Meetings on Students' Mathematical Creative Thinking Skills at *SMAN 1 Menganti*. Mathematics Education Department. Faculty of Science and Technology. Universitas PGRI Adi buana Surabaya. Advisors: Drs. H. Sunyoto Hadi P., ST., M.Pd

Keywords: *Effectiveness, Zoom Meeting, Creative Thinking Skills, Students Learning Outcomes.*

This quantitative descriptive research aims to describe the management of learning, student activities, student responses, and student learning outcomes by using zoom meetings on the mathematical creative thinking skills of 10th grade students at SMAN 1 Menganti.

The population used by the researcher came from 10th grade students and the sample of this study was taken from 10th grade of Science and Mathematic students. Researchers use observations of learning management, student activities, response questionnaires, and learning outcomes tests as a technique of data collection. The results of this study indicate that: (1) learning management is classified as good, with a value of 3.48. (2) student learning activities are classified as very active, with a percentage of 96.30%. (3) Student responses are classified as positive with a percentage of 73.6%, and (4) learning outcomes are classically complete, with a percentage of 86.11%. It can be concluded that the use of zoom meetings is effective on mathematical thinking skills in 10th grade students at SMAN 1 Menganti 2020/2021.