

ABSTRAK

Fahimuddin, Alfian. 2021. *Efektivitas Pembelajaran Daring Menggunakan Zoom Meeting Terhadap Hasil Belajar Matematika Siswa Pada Masa Pandemi Covid-19*. Skripsi. Program Studi Pendidikan Matematika. Fakultas Sains dan Teknologi. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Nur Fathonah, S.Pd., M.Pd. (2) Annisa Dwi Sulistyaningtyas, S.Si., M.Si.

Kata Kunci : *efektivitas, pembelajaran daring menggunakan zoom meeting, hasil belajar matematika, pandemi Covid-19.*

Penggunaan platform *zoom meeting* dalam pembelajaran daring di masa pandemi Covid-19 saat ini diharapkan menjadi solusi yang efektif dalam kegiatan belajar mengajar. Jenis penelitian ini adalah penelitian deskriptif dengan pendekatan kuantitatif. Sampel dalam penelitian ini adalah siswa kelas XI MIPA EFEKTIF 2 SMA Antartika Sidoarjo tahun ajaran 2020/2021. Instrumen yang digunakan dalam penelitian ini terdiri atas lembar observasi kemampuan guru mengelola pembelajaran, lembar observasi aktivitas siswa, angket respon siswa, dan tes hasil belajar. Hasil penelitian menunjukkan bahwa: (1) Kemampuan guru dalam mengelola pembelajaran memperoleh rata-rata 3,56 dan termasuk dalam kriteria “sangat baik”; (2) rata-rata aktivitas siswa selama mengikuti pembelajaran memiliki presentase sebesar 93,75% dan tergolong kategori “sangat aktif”; (3) respon siswa dikatakan “positif” karena memperoleh presentase sebesar 75,41%; dan (4) pada hasil belajar memiliki presentase ketuntasan secara klasikal sebesar 94,23%. Sehingga pembelajaran daring menggunakan *zoom meeting* terhadap hasil belajar matematika siswa pada masa pandemi Covid-19 dikatakan “efektif”.

ABSTRACT

Fahimuddin, Alfian. 2021. The Effectiveness of Online Learning Using *Zoom Meeting* on Students Mathematics Learning Outcomes During the Covid-19 Pandemic. Final Project. Mathematics Education Study Program. Faculty of Science and Technology. PGRI Adi Buana University Surabaya. Advisors (1) Nur Fathonah, S.Pd., M.Pd. (2) Annisa Dwi Sulistyaningtyas, S.Si., M.Si.

Keywords: effectiveness, online learning using *zoom meeting*, mathematics learning outcomes, Covid-19 pandemic.

The use of the zoom meeting platform in online learning during the Covid-19 pandemic is currently expected to be an effective solution in teaching and learning activities. This type of research is a descriptive study with a quantitative approach. The sample in this study were students of class XI MIPA EFFECTIVE 2 SMA Antartika Sidoarjo in the academic year 2020/2021. The instruments used in this study consisted of the teacher's ability to manage learning observation sheets, student activity observation sheets, student response questionnaires, and learning outcomes tests. The results showed that: (1) The teacher's ability to manage learning obtained an average of 3.56 and was included in the "very good" criteria; (2) the average student activity during the learning process has a percentage of 93.75% and is in the "very active" category; (3) student responses are said to be "positive" because they have a percentage of 75.41%; and (4) the learning outcomes have classical completeness percentage of 94.23%. So that online learning using zoom meetings on student mathematics learning outcomes during the Covid-19 pandemic is said to be "effective".