

## ABSTRAK

Purwati, Ririn.2021.*Efektivitas Model Pembelajaran Kooperatif Tipe Student Team Achievement Divisions (STAD) Dalam Pembelajaran Jarak Jauh. Skripsi. Program Studi Pendidikan Matematika. Fakultas Sains dan Teknologi. Universitas PGRI Adi Buana Surabaya. Pembimbing : Dr. Liknin Nugraheni, S.Si., MPd.*

**Kata Kunci : Efektifitas, Kooperatif, Student Team Achievement Division (STAD), Jarak Jauh**

Penelitian ini bertujuan untuk mengetahui Efektivitas Model Pembelajaran Kooperatif Tipe *Student Team Achievement Division (STAD)* dalam kegiatan Pembelajaran Jarak Jauh. Jenis penelitian ini adalah penelitian Deskriptif Kuantitatif dengan rancangan penelitian yang digunakan adalah *One-Shot Case Study*. Adapun instrument dan perangkat yang digunakan dalam penelitian ini adalah RPP, Soal Tes Hasil Belajar, Angket Respon Siswa, dan Lembar Aktivitas Siswa. Hasil penelitian ini menunjukkan bahwa : 1) Aktivitas siswa dari 36 siswa Kelas X TBS 2 selama 2 pertemuan sebesar 86,1 % sehingga dapat dikategorikan aktif, 2) Respon siswa dari 36 siswa kelas X TBS 2 pada angket memiliki respon 83,3 % sehingga respon siswa di Kelas X TBS 2 pada penggunaan model pembelajaran Kooperatif Tipe *Student Team Achievement Division (STAD)* dengan Sistem Pembelajaran Jarak Jauh dapat dikatakan memiliki Respon Positif, 3) Ketuntasan hasil belajar siswa dari 36 siswa Kelas X TBS 2 terdapat 35 siswa mendapat skor  $\geq 75$  dan 1 siswa mendapat skor  $< 75$  sehingga dapat dihitung tingkat ketuntasan belajar siswa secara klasikal sebesar 97,2 %. Dapat disimpulkan bahwa penggunaan Model Pembelajaran Kooperatif Tipe *Student Team Achievemem Division (STAD)* dengan Sistem Jarak Jauh yaitu Aktivitas siswa dikategorikan Aktif, Respon siswa Positif, dan Hasil Belajar siswa dikatakan Tuntas. Dengan demikian dari hasil penelitian dapat disimpulkan bahwa penggunaan Model Pembelajaran Kooperatif Tipe *Student Team Achievement (STAD)* Dalam Pembelajaran Jarak Jauh dapat dikatakan **Efektif**.

## ABSTRACT

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**Keywords: Effectiveness, Cooperation, Student Team Achievement Division (STAD), Distance Learning**

This study aims to determine the effectiveness of Student Team Achievement Division (STAD) type of Cooperative Learning Model in Distance Learning activities. This research type was descriptive quantitative research with the research design used was the One-Shot Case Study. The instruments and tools used in this study were lesson plans, students' learning outcome, students' response questionnaires, and students' activity sheets. The results of this study indicated that: 1) The activity of the 36 students of Class X TBS 2 for 2 meetings was 86.1% so that it could be categorized as active, 2) Student responses from 36 students of class X TBS 2 on the questionnaire had a response of 83.3% so that the response of students in Class X TBS 2 on the use of Student Team Achievement Division (STAD) type of Cooperative learning model with Distance Learning System can be said to have a Positive Response, 3) Completion of student learning outcomes from 36 students of Grade X TBS 2 there were 35 students who got a score of  $\geq 75$  and 1 student who got a score of  $< 75$ . Thus, it can be calculated that the students' completion rate classically was 97.2%. It can be concluded that the use of Student Team Achievement Division (STAD) type of Cooperative Learning Model in distance learning system which was student activity categorized as Active, Student Response was positive, and Students' Learning Outcomes were said to be Complete. Thus, from the results of the study, it can be concluded that the use of Student Team Achievement (STAD) type of Cooperative Learning Model In Distance Learning can be said to be **Effective**.