

ABSTRAK

Nisa', Muhimmatun. 2021. *Pengaruh Motivasi Belajar Dan Perhatian Orang Tua Terhadap Hasil Belajar Matematika Siswa Di SMA Negeri 1 Menganti.* Skripsi. Program Studi Pendidikan Matematika. Fakultas Sains Dan Teknologi. Universitas PGRI Adi Buana Surabaya. Pembimbing: Dra. Sri Rahayu, M.Pd..

Kata Kunci: *Motivasi Belajar, Perhatian Orang Tua, Hasil Belajar.*

Dalam proses belajar perhatian orang tua merupakan faktor terpenting yang mempengaruhi hasil belajar anak. Di sekolah guru dituntut untuk kreatif dalam mengajar agar siswa dapat termotivasi dalam belajar untuk mendapatkan prestasi yang diharapkan. Tujuan penelitian ini untuk mengetahui pengaruh motivasi belajar terhadap hasil belajar matematika siswa, pengaruh perhatian orang tua terhadap hasil belajar matematika siswa, pengaruh motivasi belajar dan perhatian orang tua terhadap hasil belajar matematika siswa. Jenis penelitian kali ini adalah penelitian kuantitatif. Teknik pengambilan sampel yang digunakan adalah teknik *Simple Random Sampling* dengan populasi seluruh siswa kelas 10 dan sampel sebanyak 36 siswa dari siswa kelas 10 IPA 3. Teknik pengumpulan data yang digunakan berupa tes dan angket. Teknik analisis data menggunakan regresi linear berganda. Hasil dari analisis data dan uji hipotesis menggunakan Uji t dalam Motivasi Belajar terhadap Hasil Belajar Matematika Siswa H_1 diterima, yang berarti ada pengaruh Motivasi Belajar Siswa terhadap Hasil Belajar Matematika Siswa, dan hasil dari Uji t dalam Perhatian Orang Tua terhadap Hasil Belajar Matematika Siswa H_1 diterima, yang berarti ada pengaruh Perhatian Orang Tua terhadap Hasil Belajar Matematika Siswa, serta Motivasi Belajar dan Perhatian Orang Tua terhadap Hasil Belajar Matematika Siswa dengan Uji F hasil ujinya yaitu H_1 diterima yang berarti ada pengaruh Motivasi Belajar siswa dan Perhatian Orang Tua Terhadap Hasil Belajar Matematika Siswa. Dari penjabaran diatas dapat disimpulkan bahwa secara simultan ada pengaruh yang signifikan antara Motivasi Belajar dan Perhatian Orang Tua terhadap Hasil Belajar Matematika Siswa.

ABSTRACT

Nisa', Muhimmatun. 2021. *Influence of Learning Motivation and Parental Attention to Mathematics Learning Outcomes Grade 10 Students of SMA Negeri 1 Menganti.* Thesis. Mathematics Education Study Program. Faculty of Science and Technology. University of PGRI Adi Buana Surabaya. Advisor: Dra. Sri Rahayu, M.Pd..

Keyword: *Learning Motivation, Parental Attention, Learning Outcomes.*

In the process of learning the attention of parents is the most important factor that affects children's learning outcomes. In school, teachers are required to be creative in teaching so that students can be motivated in learning to get the expected achievements. The purpose of this study was to find out the influence of learning motivation on students' math learning outcomes, the influence of parents' attention to students' math learning outcomes, the influence of learning motivation and parental attention to students' math learning outcomes. This type of research is quantitative research. The sampling technique used is Simple Random Sampling technique with a population of all grade 10 students and a sample of 36 students from grade 10 science 3 students. Data collection techniques used in the form of tests and questionnaires. Data analysis techniques use multiple linear regressions. The results of data analysis and hypothesis test using t-test in Learning Motivation on Mathematics Learning Outcomes H_1 students were accepted, which means that there is an influence of Student Learning Motivation on Student Math Learning Outcomes, and the results of the t-test in Parents' Attention to Mathematics Learning Outcomes H_1 students received, which means there is an influence of Parental Attention on Student Math Learning Outcomes, as well as Learning Motivation and Parental Attention to Student Math Learning Outcomes with Test F test results that is H_1 received which means there is an influence of student Learning Motivation and Parental Attention to Student Math Learning Outcomes. From the description above, it can be concluded that simultaneously there is a significant influence between Learning Motivation and Parental Attention to Student Mathematics Learning Outcomes.