

CHAPTER 1

INTRODUCTION

This chapter consists of background of the study, scope and limitation, statement of the problem, purpose of the study and significance of the study.

A. Background of the study

In this modern era, the teacher is not only teaching the material using blackboard as the media in the class but the teacher must be creative and understand by the development in education by using internet as a media in teaching learning process. Currently, technology is developed also in education the example is the use of e-learning. Electronic learning system or e learning is a new way in teaching and learning process. E-learning is a basic and logical consequence of the development of information and communication technologies. With e learning, teaching and learning methods using technology through electronic media such as computers, laptops, netbooks, or smartphones with the internet or other networks.

Writing is one of basic skill in learning English which is important for students to be mastered. Writing is viewed as a means of communication which is commonly used to express and impress (Nunan: 2003:88). The activities of writing focus on the act of inventing ideas, thinking about how to express and organize them into clear statements and paragraphs that enable a reader in understanding the ideas of the written work. Readers are easy to understand about the ideas from the writer. There are two main purposes when writers compose their writing. First, the intention to express feeling or ideas in their writing or written text is use to communicate particular message. Second, the written text is use to communicate ideas to the readers or audience. However, the writer must have the knowledge to share, express and impress their ideas in certain ways depending on the level of complexity.

Now it has appeared several social networking sites that is used in the field of education. One of the social media is Edmodo.

Edmodo is a social media developed specifically for students and teachers to review virtual classrooms thoroughly. There are so many advantages of Edmodo that to be gained by teachers, students and even parents. For teachers, it can be used as a media that give many option to share useful link and attract students' attention by giving interesting task. For the students, it allows them contact each other easily related to subjects and assignments. Edmodo can also enable to build confidence for students who have difficulty in expressing ideas or though in the classroom by involving in learning process on Edmodo and participating more. Parents can also view this website. It allows parents to see the tasks and the value of their children. Teachers can also send a warning to parents about school events, missed assignments, and other important messages through Edmodo.

The reason why choosing this topic is by using Edmodo in teaching process, the English teacher can motivate the students to use Edmodo in teaching process especially to make the students interest in learning writing in English. The purpose of using Edmodo is to integrate output from other sources into one whole and provide them with a background of communication and assessment (Peter Murar, 2016: 1). By creating space for teachers and students to be tied up in cyberspace learning where topics can be presented, discussed, found, analyzed, and evaluated by teachers and students. In addition, parents can also monitor the progress of their children's learning process using Edmodo.

There are some studies that using almost similar title to this research. First previous study is entitled *The Evaluation of Edmodo in Business Reading Class* conducted by Warawudhi (2017) taken from International Journal of Information and Education Technology, Vol. 7, No.2. This research is aimed to evaluate the use of Edmodo whether it can be equivalent to the use of university Moodle. The subjects were 54 undergraduate students studying Reading in Business English in the academic year of 2014.

Second, previous study is entitled *The Use of Edmodo in Teaching Writing in A Blended Learning Setting* by Purnawarman et al (2015) from Indonesia University of Education. This research was aimed to investigate how Edmodo as a learning platform, in a

blended learning setting, was implemented in teaching writing in its combination with Genre-based Approach, how Edmodo facilitated students' engagement, and how students perceived the use of Edmodo in teaching and learning activities. The research employed a qualitative approach with case study design.

From previous studies, there are differences which distinguish between this research and their research. The first is about the skill, in first previous study the skill is about reading but in this study is about writing skill, and then about observation the first previous study used online observation but in this study researcher observation in the school or in the class. And then in second previous study the differences in the research problem, the research problem is implemented in teaching writing in its combination with Genre-based Approach, but in this research the researcher not use the combination of Genre-based Approach. Base on the different above the title of this study "*The influence of using Edmodo to Student's Descriptive Writing Achievement in 10th Grade at MAN Sidoarjo*" is worth to be researched.

B. Scope and Limitation

Scope of the study is teaching descriptive writing, and the limitation of this study is using Edmodo to student's descriptive writing skill on Grade 10th class Science VI at MAN Sidoarjo.

C. Statement of the Problem

Is there any influence on students' descriptive writing skill after using Edmodo?

D. Purpose of the Study

The purpose of this study is to know the influence of using Edmodo on Senior High School students' descriptive writing skill.

E. The Significance of the Study

The students : In this study the students are expected to able to improve their descriptive writing skill by using Edmodo and motivate students to increase their writing class, so that they will have a good skill and knowledge in descriptive writing.

The teacher : It is to give the alternative ways for the teacher in their teaching process, especially by using Edmodo.

Other Researcher : Applied for teach the students in descriptive writing and Find the Edmodo technique to student's descriptive

writing skill because in generally Edmodo media usually for teaching writing. This study can be a reference for them in conducting research with the same topic.