

# CHAPTER I

## INTRODUCTION

### A. Background of The Study

English as Foreign Language was important to learned. English as international language had caught many aspects in life, such as technology, education, politics, economy, and many others. In Indonesia formal education, English had been given from the basic level in primary school or elementary school up to highest level in university. In English subject, reading takes an important role because the reading skill was dominantly tested in examination which there were lot of texts that need to be comprehended. Therefore, students were demanded to be serious in reading comprehension section in order to reached good score in their examination. So, that the teachers were demanded to focus more on the reading skill rather than the other skills of English.

Meanwhile, the students in SMPN 1 Taman were confused because they don't know what they should done in study English. Some of them think that study English is need to a lot of materials to memorized. In the end, they were not capabled to do that. But this problem would fixed by teachers. They would show to them the simplest way and the easy way to study English. There were many way to study English. But it all back to the one way that was reading. In this digital era, students had often to read. Reading is also important skills in learning a language besides listening, speaking, and writing. There were many benefits of reading. Especially for students, they would developed their speaking skill and gave a sense to the students to speak actively in English.

But reading cannot be done to all students. Because some of students thought that reading was a bore activity. They thought that because of they don't know the way of reading

without any boredom feeling. Reading isn't just an ordinary way to developed students' reading achievement but also the way to make students more understand about something that they don't know yet, and it can be found the main idea, found the detail information, and maybe grasped the meaning of words, phrases, sentences in the reading text. Chard (in Sahab, 2014) described some strategies that students should learn to successfully achieved reading comprehension. These include summarizing, finding the main ideas, generating and answering questions, making connections, previewing and predicting, and self-monitoring and clarifying. According to Palinscar and Brown (in Svetaketu, 2017) reciprocal teaching was an instructional activity in which teachers and students took turn had a dialogue regarding the different parts of the text to construct meaning.

Finally, Based on the problem above, the researcher wanted to solved it by used an appropriate models of teaching which is Reciprocal Teaching Model in order to help students easier to comprehended the texts and more understand about something they don't know.

## **B. Scope and Limitation**

The scope of the study was teaching reading using Reciprocal Teaching Model. Then, the limitation of this study was about descriptive text of building on junior high school.

## **C. Statement of The Problem**

Based on the background of the study that had been explained previously, the statement of the problem is : Is there any influence of using Reciprocal Teaching Model to The Students reading achievement ?

## **D. The Objective of The Study**

From the statement of the problem above, the objective of the study for this research is to know the influence of using Reciprocal Teaching Model to the students reading achievement.

**E. The Significant of The Study**

Based on the problem and the objective of the study, the significant of the study can be described as below,

For Students :

1. To make reading more interesting for them
2. To make them more understand about the text they had read

For Teachers :

1. To solve the students problem on reading
2. To explore another way of teaching reading
3. To make reading more attractive