

## ABSTRAK

Saraswati, Kusuma Dewi. 2020. *Pengaruh Model Cooperative Script Berbasis Literasi Terhadap Hasil Belajar Peserta Didik Kelas V SD Hang Tuah 10 Juanda*. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. Atnuri, S.H., M.Pd., (2) Dra. Sri Mulyaningsih, M.S.

Kata Kunci: *Model Cooperative Script, Literasi, hasil belajar*

Penelitian model cooperative script berbasis literasi dilaksanakan di SD Hang Tuah 10 Juanda berdasarkan masalah rendahnya kemampuan peserta didik dalam menemukan dan mengutarakan ide pokok secara lisan dari bacaan panjang. Tujuan penelitian mengkaji keterlaksanaan dan pengaruh model cooperative script. Jenis penelitian kuantitatif dengan populasi peserta didik kelas V SD Hang Tuah 10 Juanda dan pengambilan sampel menggunakan teknik *simple random sampling* yaitu kelas VA dan VC. Teknik pengumpulan data menggunakan observasi dan pretest posttest.

Hasil uji validasi perangkat dan instrumen mendapatkan nilai sebagai berikut: lembar validasi RPP 3,25; lembar validasi Observasi pendidik 3,44; lembar validasi Observasi peserta didik 3,6; dan tes hasil belajar 3,42, sehingga dinyatakan sangat baik dan layak digunakan. Nilai rata-rata tes hasil belajar kelas eksperimen sebesar 85 lebih tinggi dibandingkan kelas kontrol yaitu sebesar 75,5. Perhitungan menggunakan software SPSS 22 dengan uji prasyarat hasil uji normalitas kelas eksperimen sig 0,165 > 0,05; kelas kontrol sig 0,247 > 0,05 sehingga data dikatakan data berdistribusi normal. Hasil uji homogenitas sig 0,597 > 0,05 dapat dinyatakan data yang disajikan bersifat homogen.

Hasil penelitian menunjukkan bahwa: (1) proses pembelajaran dengan model cooperative script dapat terlaksana dengan baik. (2) uji t-test diperoleh nilai sig 0,003 < 0,05 yang berarti H<sub>0</sub> ditolak, maka dapat disimpulkan “terdapat pengaruh” model cooperative script berbasis literasi.

## ABSTRACT

Saraswati, Kusuma Dewi.2020. Influence of Model *Cooperative Script* based literacy on learning outcomes of learners class V Hang Tuah 10 Juanda elementary school. Primary School Teacher Education. Faculty of Teacher Training And Education. University of Adi Buana Surabaya. Advisors: (1) Drs. Atnuri, S.H., M. Pd., (2) Dra. Sri Mulyaningsih, M.S.

Keyword: Cooperative Script, literacy, learning outcomes

Research Model Cooperative script based literation implemented in Hang Tuah 10 Juanda elementary school based on the problem of low learners ability to find and speak the basic idea orally from long readings. The aim of research examines the implementation and influence of cooperative script model. This type of quantitative research with a student population of class V Hang Tuah 10 Juanda elementary school and sampling using simple random sampling technique is VA and VC class. Data collection techniques using observation and pretests posttest.

Device and instrument Validation test results get the following values: RPP validation sheet 3.25; Validation sheet observation educator 3.44; Validation sheet of learners observations 3.6; and test results learned 3.42, so it is expressed very well and worth using. The average value of the experimental class learning results test was 85 higher than the control class of 75.5. Calculation using SPSS 22 software with test results prerequisite test result normality class sig 0,165 > 0.05; Control class 0,247 > 0.05 so data is said to be normal distribution data. The results of the test homogeneity sig 0,597 > 0.05 can be expressed the data presented is homogeneous.

The results showed that: (1) The learning process with a cooperative model can be carried out well. (2) Test T-Test obtained the value of SIG 0,003 < 0.05 which means H<sub>0</sub> rejected, it can be concluded "there is influence" cooperative model based literacy.