

ABSTRAK

Putri, Frenyasta Meivy Susanti. 2020. *Pengaruh Model Pembelajaran Problem Based Learning (PBL) Berbasis Berpikir Kritis Terhadap Hasil Belajar Siswa Kelas V SDN Ketabang Surabaya*. Program Studi Pendidikan Guru Sekolah Dasar. Universitas PGRI Adi Buana Surabaya. Penimbing: (1) Drs. H. Atnuri, SH., M.Pd. (2) Dra. Sri Mulyaningsih, M.S

Kata Kunci: *Model Pembelajaran Problem Based Learning (PBL), Berpikir Kritis, Hasil Belajar*

Penelitian ini dilatar belakangi oleh kurangnya pembelajaran yang dapat mengaktifkan siswa salah satunya melatih siswa untuk berpikir kritis. Hal itu disebabkan karena pembelajaran saat ini kurang menerapkan model pembelajaran berbasis berpikir kritis. Melalui model pembelajaran salah satunya *Problem Based Learning (PBL)* berbasis berpikir kritis diharapkan bisa mengaktifkan siswa sehingga proses pembelajaran bisa menjadi menyenangkan dan bermakna.

Penelitian ini bertujuan untuk menganalisa keterlaksanaan model pembelajaran *Problem Based Learning (PBL)* berbasis berpikir kritis. Penelitian ini menggunakan pendekatan kuantitatif dengan desain penelitian *Quasi Experimental* jenis *Posttest Only*. Penelitian ini dilakukan di SDN Ketabang Surabaya. Pengambilan sampel dalam penelitian ini menggunakan *nonprobability sampling* jenis *purposive sampling*. Uji hipotesis penelitian ini menggunakan uji *independent samples t-test*.

Hasil perhitungan data. uji hipotesis belajar memperoleh sig < 0,05 yaitu Asymp. Sig = 0,000 berarti bahwa $H_1 : \mu_1 \neq \mu_2$ adanya pengaruh terhadap penerapan model *Problem Based Learning (PBL)* berbasis berpikir kritis pada kelas eksperimen yang telah dilakukan oleh peneliti. Hal ini mengartikan bahwa terdapat perbedaan hasil belajar siswa.

ABSTRACT

Putri, Frenyasta Meivy Susanti. 2020. *Effect of Learning Model Problem Based Learning (PBL) Based Critical Thinking Against Student Results Class V SDN Ketabang Surabaya*. Thesis Elementary School Teacher. Adi Buana University PGRI Surabaya. Mentor: (1) Drs. H. Atnuri, SH., M.Pd. (2) Dra. Sri Mulyaningsih, MS.

Keywords: *Learning Model Problem Based Learning (PBL), Critical Thinking, Learning Outcomes*

This research was motivated by the lack of student learning that can enable one to train students to think critically. That's because current learning fails to apply critical thinking based learning model. Through one learning model Problem Based Learning (PBL) -based critical thinking is expected to enable the students so that the process of the payment can be a fun and meaningful.

This study aims to analyze implementation learning model Problem Based Learning (PBL) -based critical thinking. This study uses a quantitative approach to research designquasi-Experimental type Only posttest, This research was conducted in SDN Ketabang Surabaya. The samples in this study using purposive sampling nonprobability sampling types. The research hypothesis test using independent test samples t-test.

The results of calculations of data, study hypothesis test obtained sig <0.05 is Asymp. Sig = 0.000 means that $H_1 : \mu_1 \neq \mu_2$ their influence on the application of models Problem Based Learning (PBL) critical thinking based on classroom experiments conducted by the researchers. This means that there is a difference in student learning outcomes.

