ABSTRAK

Syamsiyono, Novi Amaliyah. 2019. *Penerapan Model Think Talk Write Berbasis Berpikir Kritis pada Siswa Kelas 5 SDN Ngagel Rejo I Surabaya Tahun Ajaran 2019/2020*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing: Drs. Atnuri, S.H., M.Pd. dan Drs. A. Fanani, S.T., M.Pd.

Kata Kunci: *Think Talk Write*, berpikir kritis, hasil belajar.

Penelitian ini dilatar belakangi dengan masih banyaknya siswa yang kesulitan untuk mengingat materi yang sudah diajarkan karena model pembelajaran yang kurang cocok untuk siswa, karenanya guru harus mengembangkan model pembelajaran yang lebih mengaktifkan siswa untuk mencatat dengan menerapkan model pembelajaran TTW berbasis berpikir kritis sehingga hasil belajar yang akan diperoleh lebih maksimal.

Penelitian ini termasuk penelitian kuantitatif deskriptif. Populasi yang digunakan yaitu kelas 5 SDN Ngagel Rejo I Surabaya yaitu kelas 5A, 5B, 5C, dan 5D. Pengambilan sampel menggunakan teknik *Cluster Random Sampling*. Kelas yang diambil adalah kelas 5B sebanyak 39 siswa. Teknik pengumpulan data dalam penelitian ini adalah observasi dan tes hasil belajar. Teknik analisis data dalam penelitian ini menggunakan rumus statistik deskriptif (kuantitatif deskriptif) dan ketuntasan belajar secara individu dan ketuntasan belajar secara klasikal.

Berdasarkan hasil analisis data penelitian, diketahui bahwa aktivitas guru dan siswa dalam pembelajaran model TTW berbasis berpikir kritis berkategori sangat baik. Skor aktivitas guru sebesar 90 skor aktivitas siswa sebesar 90 dan ketuntasan hasil belajar siswa sebesar 92%. Berdasarkan uraian tersebut dapat disimpulkan bahwa aktivitas guru dan siswa dalam penerapan model pembelajaran TTW berbasis berpikir kritis sangat baik dan dapat memberikan ketuntasan hasil belajar siswa kelas 5B SDN Ngagel Rejo I Surabaya.

ABSTRACT

Syamsiyono, Novi Amaliyah. 2019. *The Aplication of Think Talk Write Model Based on Critical Thinking at SDN Ngagel Rejo I Surabaya for Fifth Grade Students in 2019/2020.* Thesis. Primary School Teacher Education Study Program. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Advisors: Drs. Atnuri, S.H., M.Pd. dan Drs. A. Fanani, S.T., M.Pd.

Key words: *Think Talk Write*, *critical thinking, learning outcomes*.

Nowadays, there are many students who still have difficulties of memorizing the subject which has been taught by the teachers because the model of learning process which does not compatible for them. That is why the teachers should develop the models of teaching learning process by activated the students to note about the material. Thus, by using the TTW learning model which is based on critically thinking, it makes learning outcomes more maximal than before.

The researcher used descriptive quantitative analysis method in this researchs. The source of the data in this research are the students on a fifth grades at SDN Ngagel Rejo I Surabaya. Those are 5A, 5B, 5C, and 5D. Therefore, this research used the *Simple Random Sampling* and also the researcher used the sample only in 5B class with 39 students. The technique of data analysis in this research are observation and the result of learning test. The researcher used the descriptive percentage formula (quantitative descriptive) and percentages of completeness learning individually also completeness learning classically.

Based on the result of the analysis of research data, it is known that the activities of teachers and students in the TTW learning model based on critical thinking are categorized very well. Teacher acitivity score is 90, student activity score is 90, and the student learning outcomes are 92%. Based on this description, it can be concluded the activities of teachers and student in the application of the TTW model based on critical thinking are very good and can provide complete

learning outcomes of grade 5B students at SDN Ngagel Rejo I Surabaya.