

ABSTRAK

Sari, Evi Dwi Puspita. 2020. *Pengaruh metode Mind Mapping terhadap keterampilan berpikir kreatif dalam pembelajaran IPA siswa kelas IV SDN Wonokusumo Mojosari*. Skripsi. Program Studi Pendidikan Sekolah Dasar. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Dra. Dian Kusmaharti, S.Si., M.Pd, (2) Arif Mahya Fanny, SH., M.Pd.

Kata Kunci: *Metode Mind Mapping, Keterampilan Berpikir Kreatif*

Penelitian ini didasarkan kenyataan di lapangan bahwasannya peserta didik dalam proses belajar di kelas membutuhkan metode pembelajaran yang mampu menarik perhatian, antusiasnya mereka. Dengan menggunakan metode *Mind Mapping* siswa akan memahami pembelajaran di kelas dengan metode pembelajaran yang berbeda. Tujuan penelitian ini untuk mengetahui (1) adakah pengaruh metode *Mind Mapping* terhadap keterampilan Berpikir kreatif dalam pembelajaran IPA siswa kelas IV SDN Wonokusumo Mojosari; (2) Aktivitas siswa dalam penerapan pembelajaran metode *Mind Mapping* terhadap keterampilan berpikir kreatif dalam pembelajaran IPA siswa kelas IV SDN Wonokusumo Mojosari.

Penelitian ini merupakan penelitian kuantitatif dengan desain penelitian *Quasi eksperimental*. Jenis rancangan yang digunakan adalah *Posttest Only Control Design*. Populasi dalam penelitian yaitu semua kelas IV SDN Wonokusumo Mojosari. Teknik sampling yang digunakan *Purposive Sampling* sehingga sampel penelitian yaitu kelas IV A sejumlah 24 siswa dan kelas IV C sejumlah 24 Siswa. Teknik pengumpulan data dilakukan dengan tes dan observasi.

Hasil penelitian menunjukkan bahwa (1) ada pengaruh metode *mind mapping* terhadap keterampilan Berpikir kreatif dalam pembelajaran IPA siswa kelas IV SDN Wonokusumo Mojosari. (2) Aktivitas siswa dengan penerapan pembelajaran metode *Mind Mapping* terhadap keterampilan berpikir kreatif dalam pembelajaran IPA siswa kelas IV SDN Wonokusumo Mojosari dapat dikategorikan “baik”

ABSTRACT

Sari, Evi Dwi Puspita. 2020. The effect of the Mind Mapping method on the ability to think creatively in learning science in grade IV SDN Wonokusumo Mojosari. Thesis.Elementary School Education Study Program.PGRI Adi Buana University Surabaya.Advisors (1) Dra. Dian Kusmaharti, S.Si., M.Pd, (2) Arif Mahya Fanny, SH ,. M.Pd.

Keywords: Mind Mapping Method, Creative Thinking Ability

This research is based on the reality in the field that students in the learning process in class need a learning method that is able to attract attention, their enthusiasm. By using the mind mapping method students will understand learning in the classroom with different learning methods. The purpose of this study was to determine (1) is there any influence of the Mind Mapping method on the ability to think creatively in learning science in class IV SDN Wonokusumo Mojosari; (2) Student activities in the application of learning Mind Mapping methods to the ability to think creatively in learning science in class IV SDN Wonokusumo Mojosari.

This research is a quantitative study with an experimental Quasi research design. The type of design used is Posttest Only Control Design. The population in this study were all grade IV SDN Wonokusumo Mojosari. The sampling technique used was Purposive Sampling so the research sample was class IV A with 24 students and class IV C with 24 students. Data collection techniques are done by tests and observations.

The results showed that (1) there was an influence of mind mapping methods on the ability to think creatively in learning science in class IV SDN Wonokusumo Mojosari. (2) Student activities by applying Mind Mapping method learning to creative thinking abilities in natural science learning for fourth grade students of SDN Wonokusumo Mojosari can be categorized as "good"