

## ABSTRAK

Bianca Novel, Inggrit, 2020, *Pengaruh model pembelajaran kooperatif tipe scramble terhadap kemampuan berkolaborasi siswa SD kelas III Hang Tuah 10 Juanda*. Skripsi. Program Studi Pendidikan Sekolah Dasar. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Dra. Dian Kusmahartini, S.si.,M.pd, (2) Arif Mahya Fanny, SH.,M.Pd.

**Kata Kunci:** *Model Scramble, Kemampuan Berkolaborasi*

Penelitian ini didasarkan kenyataan di lapangan bahawasanya siswa dalam proses belajar di kelas membutuhkan model pembelajaran kooperatif tipe Scramble yang mampu menarik perhatian siswa, antusiasnya mereka. Dengan menggunakan model pembelajaran kooperatif tipe Scramble siswa akan memahami pembelajaran di kelas dengan model pembelajaran yang berbeda. Tujuan penelitian ini mengetahui (1) Ada atau tidaknya pengaruh model pembelajaran Kooperatif Tipe Scramble Terhadap Kemampuan Berkolaborasi Siswa Kelas III SD Hang Tuah 10 Juanda; (2) Aktivitas siswa dalam penerapan model Pembelajaran Kooperatif Tipe Scramble dalam Pembelajaran Bhasa Indonesia Siswa kelas III SD Hang Tuah 10 Juanda.

Penelitian ini merupakan penelitian Kuantitatif dengan desain Nonequivalent *Posttest-Only Control Design*. Populasi dalam penelitian ini yaitu semua kelas III Sd Hang Tuah 10 Juanda. Teknik yang digunakan *purposive sampling* sehingga sampel penelitian yaitu kelas III B sejumlah 24 siswa dan kelas III C sejumlah 4 siswa. Teknik pengumpulan data angket dan Observasi.

Hasil penelitian menunjukkan bahwa (1) ada pengaruh model pembelajaran Kooperatif Tipe *Scramble* Terhadap kemampuan Berkolaborasi Siswa Kelas III SD Hang Tuah 10 Juanda. (2) Aktivitas siswa dalam penerapan model pembelajaran Kooperatif Tipe Scramble Terhadap Kemampuan Berkolaborasi Siswa SD Hang Tuah 10 Juanda dapat dikategorikan “baik”.

## ABSTRACT

Bianca Novel, Ingrid. 2020. The Influence of method of *scramble* type cooperative learning models to the ability of collaborative third grade students of SD Hang Tuah 10 Juanda. Thesis. Primary School Education Program. Adi Buana University PGRI Surabaya. Advisors (1) Dra. Dian Kusmaharti, S.Si., M. Pd, (2) Arif Mahya Fanny, SH, . M.Pd.

**Keywords:** *Method of Scramble, Collaborative ability*

The study was based on the reality of the ground learners in the learning process in the classroom requires learning method that were able to attract attention, and their enthusiasm by using Scramble method learning in the classroom. The purposes of this study were to determine (1) The presence of the influence of scramble type cooperative learning models on the ability to collaborate third grade students at SD Hang Tuah 10 Juanda (2) Activities in the application of the Scramble cooperative learning for third grade student of SD Hang Tuah 10 Juanda.

This research was a quantitative research study design posttest-only control design. The population of this study was third grade SD Hang Tuah 10 Juanda. The sampling technique used purposive sampling therefore the sample was III B with the total was 24 students and III C class with the total number was 24 students. The data collected by using questionnaire and observation.

The results showed that (1) there was an influence of Scramble type cooperative learning models on the ability to collaborate third grade student SD Hang Tuah 10 Juanda. (2) Activie in the application of the scramble cooperative learning for third grade student of SD Hang Tuah 10 Juanda can be categorized as "good".