

## ABSTRAK

Iswara, Febriana. 2020. *Analisis Karakter Disiplin dan Tanggung Jawab Siswa Melalui Model Discovery Learning Pada Kelas IV di SDN Sedatigede II Sidoarjo*. Program Studi Pendidikan Guru sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing: (1) Dr. Rarasaning Satianingsih, S.E., M.Pd., (2) ViaYustitia, S.Pd., M.Pd.

Kata Kunci: pendidikan karakter, karakter disiplin, karakter tanggung jawab, model *discovery learning*.

Penelitian ini dilatar belakangi oleh rendahnya penerapan pendidikan karakter disiplin dan tanggung jawab siswa didalam kegiatan pembelajaran, sehingga seorang guru di tuntut mampu menggunakan model pembelajaran yang cocok untuk memunculkan sekaligus menanamkan pendidikan karakter di dalam jiwa siswa. Tujuan penelitian ini untuk menganalisis karakter disiplin dan tanggung jawab siswa melalui model *discovery learning* pada kelas IV di SDN Sedatigede II Sidoarjo. Jenis penelitian ini menggunakan kualitatif deskriptif dengan menggunakan teknik observasi, wawancara, dan dokumentasi. Sumber dari penelitian ini adalah siswa kelas IV-C kelompok Sulawesi dan kelompok Jawa. Analisis data dalam penelitian menggunakan triangulasi sumber dan teknik, reduksi data, dan penarikan kesimpulan. Hasil dari penelitian analisis karakter disiplin dan tanggung jawab melalui model *discovery learning* dalam kegiatan pembelajaran dapat di munculkan berawal dari guru menyampaikan materi dan tujuan pembelajaran, orientasi pada masalah terkait pemberian tugas secara individu maupun kelompok, pelaksanaan penelitian/pengamatan tugas, pelaksanaan persentasi hasil pekerjaan, dan evaluasi dari hasil kegiatan.

## ABSTRACT

Iswara, Febriana. 2020. Discipline Character Analysis and Student Responsibility Through Discovery Learning Models in Class IV at SDN Sedatigede II Sidoarjo. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. PGRI Adi Buana University Surabaya. Mentor: (1) Dr. Rarasaning Satianingsih, S.E., M.Pd., (2) Via Yustitia, S.Pd., M.Pd.

Keywords: character education, discipline character, responsibility character, discovery learning model.

This research is motivated by the low application of the education character of discipline and student responsibility in learning activities, so that teachers are required to be able to use suitable learning models to bring up when instilling character education in students' souls. The purpose of this study was to analyze the character of discipline and student responsibility through learning discovery models in class IV at SDN Sedatigede II Sidoarjo. This type of research uses descriptive qualitative by using observation, interview, and documentation techniques. The sources of this research are students in class IV-C of the Sulawesi group and the Javanese group. Analysis of the data in this research uses triangulation of sources and techniques, data reduction, and conclusions. The results of the analysis of the character of discipline and responsibility research through learning discovery models in learning activities can be initiated starting with the teacher delivering the material and learning objectives, discussing issues related to assigning tasks to each group, conducting research / assignments, implementing percentages work results, and evaluation of the results of activities.