

ABSTRAK

Arum, Dinda Kurnia. 2020. *Pengaruh Metode Problem Solving Terhadap Kemampuan Berpikir Kritis dan Hasil Belajar Siswa Kelas 4 SDN Ketabang Surabaya*. Skripsi Program Studi Pendidikan Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. H. Atnuri, S.H., M.Pd. (2) Drs. Ahmad Fanani, S.T, M.Pd.

Kata Kunci: *Metode Problem Solving, Berpikir Kritis, Hasil Belajar,*

Penelitian ini telah dilakukan dengan judul "Pengaruh Metode Problem Solving Terhadap Kemampuan Berpikir Kritis". Penelitian ini dengan tujuan mengkaji pelaksanaan *metode problem solving* dan mengkaji adanya pengaruh *metode problem solving* terhadap kemampuan berpikir kritis dan hasil belajar. Penelitian menggunakan jenis penelitian kuantitatif, dengan bentuk *Quasi Eksperimental Nonequivalent Post-test Only Control Design*. Teknik pengumpulan data observasi dan tes. Teknik analisis data menggunakan bantuan software SPSS.16

Hasil uji validasi RPP diperoleh 3,25 berkategori baik, lembar observasi pendidik diperoleh 90 berkategori sangat baik, lembar observasi peserta didik 93 yang artinya berkategori sangat baik, lembar tes berpikir kritis diperoleh 73 berkategori baik, lembar tes hasil belajar diperoleh 92 berkategori sangat baik. Hasil penelitian uji homogenitas $0,881 > 0,05$ yang berarti data homogen, uji normalitas kelas kontrol 0,021 dan kelas eksperimen 0,159 yang berati data normal. Hasil penelitian menunjukkan bahwa (1) pelaksanaan metode *problem solving* berjalan dengan sangat baik. (2) Uji t-test diperoleh $Sig\ 0,000 < 0,05$ dengan demikian H_0 ditolak.

Simpulan dari penelitian ini terdapat pengaruh metode *problem solving* terhadap kemampuan berpikir kritis dan hasil belajar siswa.

ABSTRACT

Arum, Dinda Kurnia. 2020. *Influence of Method Problem Solving on the ability of critical thinking and learning outcomes of Grade 4 students at SDN Keta邦g Surabaya*. Thesis Program on elementary School education. Faculty of teacher training and education. PGRI University Adi Buana Surabaya. Supervisor (1) Drs. H. Atnuri, S.H., M. Pd. (2) Drs. Ahmad Fanani, S. T, M. Pd.

Keywords: Problem Solving method, critical thinking, learning outcomes,

This research has been conducted under the title "Effect of method Solving on critical thinking skills". This research aims to examine the implementation of the problem solving method and to examine the influence of problem solving methods on the ability of critical thinking and learning outcomes. Research uses a quantitative research type, with the form of experimental Quasi Nonequivalent Post-Test Only Control Design. Data collection techniques using observation and tests. Data analysis techniques using the help of SPSS 16.0 software.

RPP validation test results obtained from 3.25 in good category, educators observation sheet obtained 90 very good category, student observation sheet 93 which means the category is very good, test sheet critical thinking is obtained 73 good category, the test sheet of learning results obtained 92 very good category. The results of a homogeneity test $0,881 > 0,05$ which means homogeneous data, test class normality control 0, 021and Experimental class 0.159 that are normal data. The results showed that (1) the implementation of the problem method solving went very well. (2) test of T-Test obtained $\text{Sig } 0,000 < 0,05$ thus H_0 rejected.

It can be concluded that there is an influence of the problem method solving to the ability of critical thinking and learning outcomes.