

ABSTRAK

Sofa, Sabrina Zamzamiatul. 2020. *Implementasi Pembelajaran di Luar Kelas Berbasis Keterampilan Berpikir Kritis Siswa Pada Kelas V Tema 4 Subtema 1 Pembelajaran 4 SDN Ketabang Surabaya*. Program Studi Pendidikan Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adibuana Surabaya.

Kata kunci: *Metode pembelajaran di luar kelas, Keterampilan berpikir kritis, Tematik.*

Penelitian ini merupakan penelitian kualitatif deskriptif. Untuk memperoleh data dalam penelitian kemampuan berpikir kritis di SDN Ketabang Surabaya maka peneliti menggunakan sumber data primer dan data sekunder.

Penelitian ini menekankan pada berpikir kritis siswa kelas V melalui implementasi metode pembelajaran di luar kelas. Tujuan penelitian ini adalah 1) Mengetahui implementasi pembelajaran di luar kelas, 2) Mengetahui dampak implementasi metode pembelajaran di luar kelas terhadap kemampuan berpikir kritis siswa kelas V SDN Ketabang Surabaya.

Teknik pengumpulan data yang digunakan adalah observasi, wawancara dan dokumentasi. Analisis data yang digunakan analisis interaktif yang terdiri dari pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa: 1) Implementasi metode pembelajaran di luar kelas dalam meningkatkan keterampilan berpikir kritis siswa. 2) Dampak implementasi metode pembelajaran di luar kelas terhadap keterampilan berpikir kritis siswa. Kesimpulan dari penelitian ini yaitu implementasi pembelajaran di luar kelas dapat meningkatkan keterampilan berpikir kritis pada kelas V dapat diterapkan dalam proses pembelajaran dengan materi yang sesuai.

ABSTRACT

Sofa, Sabrina Zamzamiatul. 2020. Implementation of Learning Outside the Classroom Based on Critical Thinking Skills of Students in Class V Theme 4 Subtema 1 Learning 4 Ketabang Surabaya Elementary School. Study program Elementary School Education. Faculty of Teacher Training and Education PGRI Adibuana University, Surabaya.

Keywords: Learning Methods Outside the Classroom, Critical Thinking Skills, Thematic

The background of this research is to emphasize the critical thinking of fifth grade students through the implementation of learning methods outside the classroom. The purpose of this study is 1) Knowing the implementation of learning outside the classroom, 2) Knowing the impact of the implementation of learning methods outside the classroom on critical thinking skills of fifth grade students at SDN Ketabang Surabaya.

Data collection techniques used were observation, interviews and documentation. Data analysis used interactive analysis consisting of data collection, data reduction, data presentation, and drawing conclusions. The results showed that: 1) Implementation of learning methods outside the classroom in improving students' critical thinking skills as follows: (a) able to interact with others as shown through: Students are more active, sensitive in observing various phenomena around, active in asking questions, dare to make decisions, do the right task time, and active in groups, (b) Students are easy to adapt to the environment and nature. 2) The impact of implementing learning methods outside the classroom on students' critical thinking skills in this study, namely: (a) positive impacts include: students can learn more calmly and can think clearly and can make more varied, see things directly in real terms , and think more critically, (b) negative impacts include: taking up more time and requiring more extra energy. The conclusion of this research is the implementation of learning outside the classroom can improve critical thinking skills in class V can be applied in the learning process with appropriate material.