

ABSTRAK

Sari, Yunita. 2020. *Pengaruh Desain Pembelajaran Higher Order Thinking Skills (HOTS) Berbantu Media Kartu Pecahan Terhadap Hasil Belajar Pada Materi Pecahan Kelas V SDN Keboan Anom Gedangan*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing(1) Dra. Sri Mulyaningsih, M.S, (2) Wahyu Susiloningsih, S.Pd., M.Pd

Kata Kunci : desain pembelajaran *Higher Order Thinking Skills* (HOTS), media Kartu Pecahan, hasil belajar.

Penelitian ini bertujuan untuk menjelaskan penerapan desain pembelajaran *Higher Order Thinking Skills* (HOTS) berbantu media Kartu Pecahan terhadap hasil belajar pada materi pecahan kelas V SDN Keboan Anom Gedangan dan untuk menjelaskan ada atau tidaknya pengaruh desain pembelajaran *Higher Order Thinking Skills* (HOTS) berbantu media Kartu Pecahan terhadap hasil belajar pada materi pecahan kelas V SDN Keboan Anom Gedangan.

Jenis penelitian ini merupakan penelitian kuantitatif eksperimen. Dengan rancangan penelitian *Quasi Eksperimental Design* dalam bentuk *Nonequivalent Control Group Design*. Dalam rancangan desain penelitian ini, peneliti menggunakan *Posttest-Only Control Group Design*. Sampel penelitian peserta didik kelas V-B dan kelas V-D yang berjumlah kelas eksperimen 29 siswa dan kelas kontrol 29 siswa. Teknik pengumpulan data menggunakan observasi dan tes. Teknik analisis data menggunakan presentase dan uji-t.

Hasil penelitian yang diperoleh dari penerapan desain pembelajaran *Higher Order Thinking Skills* (HOTS) berbantu media Kartu Pecahan terhadap observasi aktivitas pendidik pada observer pertama sebesar 92%, observer kedua sebesar 94%, dan observer ketiga sebesar 95%. Pada observasi aktivitas peserta didik pada kelas eksperimen memperoleh hasil sangat baik 37,93%, baik 55,17%, dan cukup baik 6,89% sedangkan pada kelas kontrol memperoleh hasil baik 17,24% dan cukup baik 82,75%. Dan hasil penelitian yang diperoleh dari penerapan desain pembelajaran *Higher Order*

Thinking Skills (HOTS) berbantu media Kartu Pecahan terhadap hasil belajar pada materi pecahan kelas V SDN Keboan Anom Gedangan memperoleh nilai t_{hitung} 4,76 dan t_{tabel} 2,8 dengan kriteria pengujian H_0 ditolak jika $t_{hitung} > t_{tabel}$ hal ini menunjukkan bahwa penelitian berlangsung dengan sangat baik sehingga dapat disimpulkan terdapat pengaruh signifikan desain pembelajaran *Higher Order Thinking Skills* (HOTS) berbantu media Kartu Pecahan terhadap hasil belajar pada materi pecahan kelas V SDN Keboan Anom Gedangan.

ABSTRACT

Sari, Yunita. 2020. Influence of Design Learning Higher Order Thinking Skills (HOTS) helped fractional card Media against learning outcomes on fractional material class V SDN Keboan Anom Gedangan. Undergraduate Thesis. Primary school teacher Education course. Faculty of teacher training and education. PGRI University Adi Buana Surabaya. Mentor (1) Dra. Sri Mulyaningsih, M. S, (2) Wahyu Susiloningsih, S. Pd., M. Pd

Keywords: Design learning Higher Order Thinking Skills (HOTS), media fractional card, learning outcomes.

This research aims to explain the implementation of the learning design of Higher Order Thinking Skills (HOTS) Media of fractional card against the outcome of learning in fractional materials V SDN Keboan Anom Gedangan and to explain whether or not The influence of design learning of Higher Order Thinking Skills (HOTS) assisted by media fractional card against the results of a fractional material class V SDN Keboan Anom Gedangan.

This type of research is a quantitative research experiment. With research design Quasi experimental Design in the form of Nonequivalent Control Group Design. In the design of this research, researchers use Posttest-Only Control Group Design. Sample student research samples of V-B classes and V-D classes with an experimental class of 29 students and a control class of 29 students. Data collection techniques using observation and tests. Data analysis techniques using percentage and test-T.

The results of research obtained from the implementation of the learning design of Higher Order Thinking Skills (HOTS) media assisted fractional Cards against the observation of educator activity at the first observer of 92%, second observer of 94%, and third observer of 95%. At the observation of the students ' activities in the experimental class obtained very good results 37.93%, both 55.17%, and quite good 6.89% while in the control class gained a good result 17.24% and good enough 82.75%. And the results of research obtained from the implementation of design learning Higher Order

Thinking Skills (hots) Card Media assisted fraction of the results of learning in fractional material V SDN Baldan anom Gedangan obtained the value of T_{hitung} 4.76 and this 2.8 With the test criteria H_0 rejected if $T_{hitung} > t_{tabel}$ This indicates that the study took place very well so it can be concluded there is a significant influence of design learning Higher Order Thinking Skills (Hots) Media-assisted Fractional card on the outcome of learning in fractional material V-class at SDN Keboan Anom Gedangan.