

ABSTRAK

Laili, Nur Novi. 2020. "Pengaruh Model Pembelajaran *Problem Based Learning* Terhadap Kemampuan Berpikir Kritis Siswa Kelas IV SDN Keboan Anom". Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing: Dr. Rarasaning Satianingsih, S.E., M.Pd. dan Via Yustitia, S.Pd., M.Pd.
Kata Kunci: *Model Pembelajaran, Problem Based Learning, Kemampuan Berpikir Kritis.*

Kemampuan berpikir kritis siswa perlu dikembangkan sejak dini, khususnya pada jenjang sekolah dasar. Namun pada kenyataan di lapangan, kemampuan berpikir kritis siswa masih sangat rendah. Dalam hal itu, maka guru harus menerapkan model pembelajaran yang tepat. *Problem based learning* merupakan model pembelajaran yang menyajikan berbagai permasalahan untuk meningkatkan kemampuan siswa agar mampu menyelidiki dan mengatasi sebuah masalah baik dalam pembelajaran maupun kehidupan sehari-hari. Dengan diterapkannya model pembelajaran *problem based learning* diharapkan dapat membuat siswa memiliki kemampuan berpikir kritis.

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh model pembelajaran *problem based learning* terhadap kemampuan berpikir kritis siswa kelas IV SDN Keboan Anom.

Penelitian ini merupakan penelitian kuantitatif dengan menggunakan bentuk *posttest only control design*. Instrumen dalam penelitian ini menggunakan lembar tes dan dokumentasi. Teknik pengumpulan datanya menggunakan tes. Adapun teknik analisis datanya menggunakan uji normalitas, uji homogenitas, uji keseimbangan, dan uji t dengan bantuan program SPSS 16.0

Hasil penelitian menunjukkan bahwa ada pengaruh model pembelajaran *problem based learning* terhadap kemampuan berpikir kritis siswa kelas IV SDN Keboan Anom.

ABSTRACT

Laili, Nur Novi. 2020. "The Effect of Problem Based Learning Learning Model on Critical Thinking Ability of Class IV Students of Keboan Anom Elementary School". Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. PGRI Adi Buana University Surabaya. Advisors: Dr. Rarasaning Satianingsih, S.E., M.Pd. and Via Yustitia, S.Pd., M.Pd.

Keywords: Learning Model, Problem Based Learning, Critical Thinking Ability.

Students' critical thinking skills need to be developed early, especially at the elementary school level. But in reality on the ground, students' critical thinking skills are still very low. In that case, the teacher must apply the right learning model. Problem based learning is a learning model that presents various problems to improve the ability of students to be able to investigate and overcome a problem both in learning and everyday life. With the application of the problem based learning model, learning is expected to make students have critical thinking skills.

The purpose of this study is to determine whether there are differences in the average critical thinking skills of students who are taught using the problem based learning model with the critical thinking skills of students who are taught using contextual models. Critical thinking is the ability to think clearly and imaginatively that can solve problems and make decisions.

This research is a quantitative study using a posttest only control design. The technique of collecting data uses tests. The data analysis technique uses normality test, homogeneity test, balance test, and t test.

The results showed that there was an influence of the problem based learning model of learning on the critical thinking skills of fourth grade students at SDN Keboan Anom.