

## ABSTRAK

Rochmawati, Fitri. 2020. *Identifikasi Karakter Kerjasama Pada Proses Pembelajaran Siswa Kelas IV SDN Sedatigede II Sidoarjo Dengan Menggunakan Model Problem Based Learning (PBL)*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Apri Irianto, S.H., M.Pd. (2) Cholifah Tur Rosidah, S.Pd., M.Pd.

Kata Kunci : Pendidikan Karakter, Model, *Problem Based Learning*.

Penelitian ini bertujuan (1) mendeskripsikan karakter kerja sama yang muncul pada proses pembelajaran siswa kelas IV SDN Sedatigede II Sidoarjo dalam proses pembelajaran dengan menggunakan model *problem based learning*. (2) mendeskripsikan aktivitas siswa yang menunjukkan karakter kerjasama pada proses pembelajaran dengan menggunakan model *problem based learning*.

Model penelitian menggunakan kualitatif deskriptif. Teknik pengumpulan data yang digunakan adalah observasi, wawancara dan dokumentasi. Data yang telah terkumpul kemudian dianalisis menggunakan teknik analisis data. Data hasil observasi karakter kerjasama dianalisis menggunakan teknik analisis deskriptif kualitatif, sedangkan hasil observasi aktivitas peserta didik dianalisis menggunakan rumus persentase. Penelitian dilakukan pada kelas IV A dengan jumlah keseluruhan 34 peserta didik.

Hasil penelitian tentang karakter kerjasama siswa dalam observasi aktivitas peserta didik menunjukkan hasil yang sangat baik. Dalam observasi aktivitas siswa yang dilakukan oleh peneliti, pada indikator 1 mendapatkan persentase sebesar 94%, pada indikator 2 mendapatkan persentase sebesar 93%, pada indikator 3 mendapat persentase 89%, pada indikator 4 dan 5 mendapatkan persentase yang sama sebesar 91%, pada indikator 6 dan 7 mendapatkan persentase yang sama juga sebesar 92% dan pada indikator 8 mendapatkan presentse sebesar 93%. Dari hasil perolehan presentase yang didapat rata-rata karakter kerjasama siswa dalam proses pembelajaran sudah membudaya.

## ABSTRACT

Rochmawati, Fitri. 2020. *Identification of the Character of Cooperation in the Learning Process of Class IV Students of SDN Sedatigede II Sidoarjo Using the Problem Based Learning (PBL) Model*. Thesis. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. PGRI Adi Buana University Surabaya. Advisor (1) Apri Irianto, S.H., M.Pd. (2) Cholifah Tur Rosidah, S.Pd., M.Pd.

Keywords: *Character Education, Models, Problem Based Learning*.

This study aims (1) to describe the character of cooperation that appears in the learning process of grade IV SDN Sedatigede II Sidoarjo students in the learning process using the problem based learning model. (2) describe the activities of students who show the character of cooperation in the learning process by using the problem based learning model.

The research model uses descriptive qualitative. Data collection techniques used were observation, interviews and documentation. The data that has been collected is then analyzed using data analysis techniques. Data from the observation of cooperation characters were analyzed using qualitative descriptive analysis techniques, while the results of observations of students' activities were analyzed using a percentage formula. The study was conducted in class IV A with a total of 34 students.

The results of research on the character of student cooperation in the observation of student activities showed very good results. In observing student activities conducted by researchers, on indicator 1 get a percentage of 94%, on indicator 2 get a percentage of 93%, on indicator 3 get a percentage of 89%, on indicators 4 and 5 get the same percentage of 91%, on the indicator 6 and 7 get the same percentage of 92% and the indicator 8 get a present of 93%. From the results obtained by the percentage obtained the average character of student cooperation in the learning process is entrenched.