

## ABSTRAK

Dinasi, Dewi Nuratika. 2020. *Pengaruh Model STAD Berbantu Media Video Pembelajaran Terhadap Hasil Belajar Materi Bagian Tubuh Tumbuhan Siswa Kelas IV SD Hang Tuah 10 Juanda*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Dra. Sri Mulyaningsih, M.S., (2) Wahyu Susiloningsih, S.Pd., M.Pd.

Kata kunci: model STAD, media video, hasil belajar.

Penelitian ini bertujuan untuk mendeskripsikan penerapan model STAD berbantu media video pembelajaran materi bagian tubuh tumbuhan siswa kelas IV SD Hang Tuah 10 Juanda dan untuk mengetahui ada atau tidaknya pengaruh model STAD berbantu media video pembelajaran terhadap hasil belajar materi bagian tubuh tumbuhan siswa kelas IV SD Hang Tuah 10 Juanda. Penelitian ini menggunakan jenis penelitian kuantitatif dengan bentuk *Quasi Eksperimental Design*, menggunakan teknik sampel purposive sampling. Teknik pengumpulan data menggunakan observasi dan tes. Teknik analisis data menggunakan presentase dan uji-t.

Hasil uji validasi perangkat lembar validasi RPP diperoleh rerata 3,65 berkategori sangat baik, lembar validasi observasi guru diperoleh rerata 3,61 berkategori sangat baik, lembar validasi observasi siswa diperoleh rerata 3,67 berkategori sangat baik, dan lembar validasi media diperoleh rerata 3,77 berkategori sangat baik, sedangkan hasil validasi tes hasil belajar diperoleh rerata 3,6 dan dinyatakan layak dan dapat dilaksanakan pengambilan data dalam penelitian. Hasil penelitian yang diperoleh yaitu aktivitas guru dalam penggunaan model STAD berbantu media pembelajaran materi bagian tubuh tumbuhan siswa kelas IV SD Hang Tuah 10 Juanda diperoleh skor 3,63 berkategori sangat baik dan aktivitas siswa dalam penggunaan model STAD berbantu media pembelajaran materi bagian tubuh tumbuhan siswa kelas IV SD Hang Tuah 10 Juanda diperoleh skor 3,59 berkategori sangat baik, serta nilai signifikansi menunjukkan angka 0,00 atau kurang dari 0,05 nilai taraf signifikansi yang telah ditentukan, hal ini menunjukkan bahwa ada pengaruh signifikan model STAD berbantu aplikasi video pembelajaran terhadap hasil belajar materi bagian tubuh tumbuhan siswa kelas IV SD Hang Tuah 10 Juanda.

Berdasarkan uraian diatas dapat disimpulkan bahwa terdapat pengaruh model STAD berbantu media video pembelajaran terhadap hasil belajar materi bagian tubuh tumbuhan siswa kelas IV SD Hang Tuah 10 Juanda.

## ABSTRACT

Dinasi, Dewi Nuratika. 2020. The Effect of the STAD Model Assisted Learning Video Application Against Learning Outcomes of Material for the Body Parts of Class IV Students of Elementary School Hang Tuah 10 Juanda. Thesis. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. PGRI Adi Buana University Surabaya. Advisors (1) Dra. Sri Mulyaningsih, M.S., (2) Wahyu Susiloningsih, S.Pd., M.Pd.

Keywords: STAD model, video media, learning outcomes.

This study aims to describe the application of the STAD model assisted with video media for learning plant material parts of the fourth grade students of SD Hang Tuah 10 Juanda and to find out whether or not the influence of the STAD model assisted with video learning media on the learning outcomes of plant material material for grade IV students of SD Hang Tuah 10 Juanda. This research uses quantitative research in the form of Quasi Experimental Design, using purposive sampling technique. Data collection techniques using observation and tests. Data analysis techniques using the percentage and t-test.

The results of the validation test of the RPP validation sheet obtained an average of 3.65 categorized as very good, a teacher observation validation sheet obtained an average of 3.61 categorized as very good, a student observation validation sheet obtained an average of 3.67 categorized as very good, and a media validation sheet obtained an average of 3, 77 were categorized as very good, while the results of the validation of the learning outcomes test were obtained on average 3.6 and were declared feasible and data retrieval could be carried out in the study. The results obtained were the teacher's activity in the use of STAD models assisted with learning media material for plant body parts of fourth grade students of SD Hang Tuah 10 Juanda obtained a score of 3.63 categorized very well and student activities in using the STAD model helped media learning material for plant body parts of students in class IV SD Hang Tuah 10 Juanda obtained a score of 3.59 categorized as very good, and the significance value shows the number 0.00 or less than 0.05 the significance level value that has been determined, this shows that there is a significant effect of the STAD model assisted with the learning video application to learning outcomes material plant body parts grade IV elementary school Hang Tuah 10 Juanda.

Based on the description above, it can be concluded that there is an influence of the STAD model assisted by instructional video media on learning outcomes of plant body material materials for grade IV SD Hang Tuah 10 Juanda.