

ABSTRAK

Ilma, Nadlatul. 2020. Pengaruh Model Pembelajaran Kooperatif Tipe *Think Pair Share* Terhadap Keterampilan Berbicara Kelas IV SDN Belahantengah. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. Triman Juniarso, M.Pd. (2) Pana Pramulia, S.Pd., M.Pd.

Kata Kunci: Model Pembelajaran Kooperatif, *Think Pair Share*, Keterampilan Berbicara.

Tujuan dalam penelitian ini untuk mengetahui pengaruh siswa pada pembelajaran kooperatif tipe *Think Pair Share* terhadap keterampilan berbicara, dan keterlaksanaan model pembelajaran kooperatif tipe *Think Pair Share* terhadap keterampilan berbicara siswa kelas IV di SDN Belahantengah Mojosari.

Penelitian ini merupakan jenis Kuantitatif dengan rancangan penelitian *Quasi Eksperimental Design* dengan tipe *One Shot Case Study*. Sampel penelitian ini adalah kelas IV SDN Belahantengah Mojosari dengan jumlah 31 siswa, menggunakan teknik *Nonprobability Sampling*. Teknik pengumpulan data menggunakan observasi, dan tes. Teknik analisis data menggunakan uji normalitas, uji homogenitas, uji hipotesis uji-t.

Hasil penelitian ini menunjukkan bahwa aktivitas siswa dalam penerapan model pembelajaran kooperatif tipe *Think Pair Share* terhadap keterampilan berbicara memperoleh 89% yang artinya sangat baik. Sedangkan, penerapan model pembelajaran kooperatif tipe *Think Pair Share* pada tes keterampilan berbicara memperoleh 78,93 yang artinya baik. Terdapat pengaruh penerapan model pembelajaran kooperatif tipe *Think Pair Share* Terhadap Keterampilan Berbicara siswa kelas IV SDN Belahantengah Mojosari.

ABSTRACT

Ilma, Nadlatul. 2020. *The Effect of Think Pair Share Cooperative Learning Model on the Speaking Skills of Class IV Middle Middle School. Essay. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. PGRI Adi Buana University Surabaya. Advisors (1) Drs. Triman Juniarso, M.Pd. (2) Pana Pramulia, S.Pd., M.Pd.*

Keywords: *Cooperative Learning Model, Think Pair Share, Speaking Skills.*

The purpose of this study was to determine the effect of students on cooperative learning of Think Pair Share types on speaking skills, and the implementation of Think Pair Share cooperative learning models on speaking skills of fourth grade students at SDN Belahantengah Mojosari.

This research is a quantitative type with a Quasi Experimental Design research design with the One Shot Case Study type. The sample of this study was class IV SDN Belahantengah Mojosari with a total of 31 students, using the Nonprobability Sampling technique. Data collection techniques using observation, and tests. Data analysis techniques using normality test, homogeneity test, hypothesis testing t-test.

The results of this study indicate that student activity in applying Think Pair Share type of cooperative learning models to speaking skills gained 89%, which means very good. Meanwhile, the application of Think Pair Share cooperative learning models on the speaking skills test gained 78.93, which means good. There is an influence on the application of the Think Pair Share type of cooperative learning model to the Speaking Skills of fourth grade students of SDN Belahantengah Mojosari.