

ABSTRAK

Afni, Nur S. 2022. Pengaruh Media *Scrapbook* Terhadap Motivasi Belajar Siswa Pada Materi Sumber Energi Siswa Kelas IV SDN Keboananom Gedangan. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing: (1) Dr. Bahauddin Azmy, M.Pd., (2) Arif Mahya Fanny, S.H., M.Pd.

Kata Kunci: Media *Scrapbook*, Motivasi belajar

Penelitian ini bertujuan untuk mengetahui pengaruh media *scrapbook* terhadap motivasi belajar siswa kelas IV SDN Keboananom Gedangan Sidoarjo. Penelitian ini dilatarbelakangi karena dalam proses belajar terkadang siswa mengalami kendala dalam proses belajarnya seperti materi yang kurang menarik dan sulit untuk dipahami oleh siswa. Pembelajaran yang dilakukan cenderung monoton tanpa menggunakan bantuan media pembelajaran. Disini peneliti melakukan alternatif solusi yaitu menggunakan media *scrapbook* agar dapat menarik perhatian dan minat siswa dalam belajar.

Penelitian ini menggunakan penelitian *Quasi Experimental* dengan desain *Nonequivalent Control Group Design*. Variabel penelitian ini terdiri dari variabel bebas yaitu media *scrapbook* dan variabel terikat yaitu motivasi belajar siswa. Penelitian ini adalah penelitian populatif dengan jumlah populasi sebanyak 62 siswa. Instrument yang digunakan dalam penelitian ini berupa observasi. Teknik analisis data pada penelitian ini menggunakan *Uji-t*.

Hasil penelitian menunjukkan ada pengaruh media *scrapbook* terhadap motivasi belajar siswa kelas IV SDN Keboananom Gedangan Sidoarjo. Hal tersebut dibuktikan dari hasil observasi dengan hasil rerata 3,8 yang berarti aktivitas siswa berjalan dengan baik pada kelas eksperimen. Hasil perhitungan *Uji-t* yaitu H_0 ditolak sebab Sig. (2-tailed) (0,000 < 0,05). Jadi pada penelitian ini ada pengaruh media *scrapbook* terhadap motivasi belajar siswa kelas IV SDN Keboananom Gedangan Sidoarjo.

ABSTRACT

Afni, Nur S. 2022. The Effect of Scrapbook Media on Siana's Learning Motivation on Energy Sources for Class IV Students at SDN Keboananom Gedangan, Skripsi. Elementary School Teacher Educational Study Program. Faculty of Pedagogy and Psychology. University PGRI Adi Buana Surabaya. Supervisor (1) Dr. Bahauddin Azmy, M.Pd. Supervisor (2) Arif Mahya Fanny, S.H., M.Pd.

Keywords: Scrapbook Media, Learning Motivation

This study aims to determine the effect of scrapbook media on self-learning motivation for grade IV SDN Keboananom Gedangan Sidoarjo. This research is motivated because in the learning process sometimes students experience obstacles in the learning process such as material that is less interesting and difficult for students to understand. Learning that is carried out tends to be monotonous without using the help of learning media or teaching aids. Students' attention and interest in learning.

This research uses a quasi experimental research with a nonequivalent design control grup design. The variables of this study consisted of the independent variables, namely scrapbook media and the dependent variable is the self-learning motivation. This research is a populative research with a number of population of 62 students. The instrument used in this research is in the form of technical observation data analysis in this study using t-test.

The results showed that there was an effect of scrapbook media on the learning motivation of fourth grade students at SDN Keboananom Gedangan Sidoarjo, this was proven and the results of observation of student activities carried out by observers with a score of 3,65 which means that student activity went well in the experimental class and the results of the test calculations uji-t which indicates that there is a difference in the posttest of the experimental group and the control group. The results of the calculation of uji-t is H_0 rejected because sig (2-tailed) ($0,000 < 0,05$) so in this study there was an influence of scrapbook media on the learning motivation of fourth grade students at SDN Keboananom Gedangan Sidoarjo.