

## ABSTRAK

Mahega, Sintya H. W. 2021. *Hubungan Motivasi Belajar Dan Disiplin Belajar Dengan Hasil Belajar Siswa Kelas I SD Negeri Semampir I*. Program Studi Ppendidikan Guru Sekolah Dasar. Fakultas Pedagogi Dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Dr. Rarasaning Satianingsih, S.E., M.Pd. (2) Cholifah Tur Rosidah, S.Pd., M.Pd.

Kata Kunci : motivasi, disiplin, hasil belajar.

Tujuan dari penelitian ini untuk mengetahui (1) Hubungan antara motivasi belajar siswa terhadap hasil belajar siswa (2) Hubungan antara disiplin belajar siswa terhadap hasil belajar siswa (3) Hubungan antara motivasi belajar dan disiplin belajar siswa dengan hasil belajar siswa kelas I SD Negeri Semampir I.

Penelitian ini termasuk jenis penelitian korelasional dengan populasi sebanyak 37 siswa dengan perhitungan menggunakan korelasi product moment. Pengumpulan data menggunakan metode kuesioner, wawancara dan dokumentasi. Teknik analisis data yang digunakan adalah uji validitas, uji reliabilitas dan uji hipotesis.

Hasil dari penelitian ini adalah : (1) Adanya hubungan antara motivasi belajar terhadap hasil belajar siswa masuk dalam kategori cukup; (2) Adanya hubungan antara disiplin belajar terhadap hasil belajar siswa masuk dalam kategori cukup; (3) Adanya hubungan antara motivasi belajar, disiplin belajar siswa dengan hasil belajar siswa kelas I SD Negeri Semampir I pernyataan tersebut berdasarkan hasil output tabel correlations motivasi belajar, disiplin belajar dan hasil belajar siswa. Dengan demikian motivasi semangat belajar harus selalu diberikan kepada siswa dan senantiasa menanamkan sikap disiplin belajar kepada siswa karena memiliki hubungan atau berpengaruh terhadap hasil belajar yang didapatkan oleh siswa.

## ABSTRACT

Mahega, Sintya H. W. 2021. The Relationship between Learning Motivation and Learning Discipline With First Grade Student Learning Outcomes at Semampir I Elementary School. Primary School Teacher Education Study Program. Faculty of Pedagogy and Psychology. PGRI Adi Buana University, Surabaya. Supervisor (1) Dr. Rarasaning Satianingsih, S.E., M.Pd. (2) Cholifah Tur Rosidah, S.Pd., M.Pd.

Keywords: motivation, discipline, learning outcomes.

The purpose of this study was to determine (1) the relationship between student learning motivation and student learning outcomes (2) The relationship between student learning discipline and student learning outcomes (3) The relationship between learning motivation and student learning discipline with student learning outcomes in grade Semampir I Elementary School.

This research is a correlational research with a population of 37 students with calculations using product moment correlation. Collecting data using questionnaires, interviews and documentation methods. The data analysis technique used is validity test, reliability test and hypothesis testing.

The results of this study are: (1) There is a relationship between learning motivation and student learning outcomes in the sufficient category; (2) There is a relationship between learning discipline and student learning outcomes in the sufficient category; (3) There is a relationship between learning motivation, student learning discipline and student learning outcomes in first grade Semampir I Elementary School. The statement is based on the results of the correlations table for learning motivation, learning discipline and student learning outcomes. Thus, the motivation of the spirit of learning must always be given to students and always instill a disciplined attitude of learning in students because it has a relationship or has an effect on the learning outcomes obtained by students.