

ABSTRAK

Sari, Ardina E, N. 2022. Pengaruh Model Pembelajaran *Problem Based Learning* (PBL) Berbantuan Media *Power Point* Terhadap Hasil Belajar Siswa Kelas III Materi Hak dan Kewajiban Di SDN Buncitan. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi. Universitas PGRI Adibuana Surabaya. Pembimbing (1) Danang Prastyo, S.Pd., M.Pd. (2) Imas Srinana Wardani, S.Pd., M.Pd.

Kata kunci: Model Pembelajaran *Problem Based Learning*, Hasil Belajar, Materi Hak dan Kewajiban.

Model pembelajaran *Problem Based Learning* merupakan suatu model pembelajaran yang didasarkan pada banyaknya permasalahan yang membutuhkan penyelidikan autentik, dengan bantuan *powerpoint* dapat menghadirkan suasana belajar menjadi menyenangkan. Penelitian ini dilakukan dengan tujuan untuk mengetahui aktivitas siswa dalam penerapan model pembelajaran *Problem Based Learning* media *powerpoint* dan mengetahui pengaruh model pembelajaran *Problem Based Learning* berbantuan media *powerpoint* terhadap hasil belajar hak dan kewajiban siswa kelas III di SDN Buncitan.

Populasi dalam penelitian ini adalah siswa SDN Buncitan dengan sampel 50 siswa kelas III. Jenis penelitian ini merupakan penelitian kuantitatif dengan menggunakan desain *Quasi Eksperimental Design* dalam bentuk *Nonequivalent Control Group Design* dengan *posttest only*. Teknik pengambilan sampel pada penelitian ini menggunakan teknik *nonprobability sampling* dengan menggunakan jenis *cluster sampling*

Hasil penelitian ini yaitu Sig. (2-tailed) $0,000 < 0,05$. Dengan demikian H_0 ditolak, artinya terdapat terdapat pengaruh model pembelajaran *problem based learning* berbantuan media *powerpoint* terhadap hasil belajar siswa kelas III materi hak dan kewajiban SDN Buncitan.

ABSTRACT

Sari, Ardina E, N. 2022. The Effect of Power Point-Assisted Problem Based Learning (PBL) Learning Model on Learning Outcomes of Class III Students on Rights and Obligations at SDN Buncitan. Essay. Elementary School Teacher Education Study Program. Faculty of Pedagogy and Psychology. PGRI Adibuana University, Surabaya. Supervisor (1) Danang Prastyo, S.Pd., M.Pd. (2) Imas Srinana Wardani, S.Pd., M.Pd.

Keywords: Problem Based Learning Learning Model, Learning Outcomes, Material Rights and Obligations.

Problem Based Learning learning model is a learning model that is based on the number of problems that require authentic investigation, with the help of powerpoint can create a fun learning atmosphere. This research was conducted with the aim of knowing student activities in the application of the Powerpoint Media Problem Based Learning model and to determine the effect of the Powerpoint-assisted Problem Based Learning learning model on the learning outcomes of the rights and obligations of third grade students at SDN Buncitan.

The population in this study were students of SDN Buncitan with a sample of 50 third grade students. This type of research is a quantitative research using Quasi Experimental Design in the form of Nonequivalent Control Group Design with posttest only. The sampling technique in this study used a non-probability sampling technique using cluster sampling.

The results of this study are Sig. (2-tailed) $0.000 < 0.05$. Thus H_0 is rejected, meaning that there is an effect of the problem based learning model with the help of powerpoint media on the learning outcomes of third grade students in terms of rights and obligations at SDN Buncitan.