

ABSTRAK

Lorendha, Windy Dwi. 2020. *Pengaruh Model Pembelajaran Think Pair Share terhadap Keterampilan Sosial Siswa Kelas IV SD Hang Tuah 10 Juanda*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing: (1) Drs. Triman Juniarso, M.Pd., (2) Pana Pramulia, S.Pd., M.Pd.

Kata Kunci: *Think Pair Share, keterampilan sosial, pembelajaran.*

Dalam pembelajaran abad-21 siswa diharuskan untuk memiliki keterampilan kreatif dan inovatif, keterampilan berpikir kritis, keterampilan berkomunikasi, dan keterampilan berkolaborasi. Siswa juga diharapkan dapat memiliki keterampilan sosial yang baik yang dapat dimulai dari lingkungan sekolah. Model *Think Pair Share* memiliki langkah-langkah berpikir (*thinking*), berpasangan (*pair*) dan berbagi (*share*). Keterampilan sosial yang terdapat dalam model pembelajaran *Think Pair Share* yaitu keterampilan sosial dalam berkomunikasi yang meliputi aspek bertanya dan menyampaikan ide atau pendapat serta keterampilan sosial dalam aspek bekerja sama .

Metode yang digunakan dalam penelitian ini yaitu metode penelitian kuantitatif menggunakan desain *Nonequivalent Control Group Design* dalam bentuk *Posttest Only Control Design* dengan jumlah sampel 44 siswa yang terbagi dalam dua kelas yaitu kelas IV-C dan IV-A dengan menggunakan teknik *purposive sampling*. Teknik pengumpulan data menggunakan tes keterampilan sosial dan observasi aktivitas guru dalam menerapkan model pembelajaran *Think Pair Share*. Adapun teknik analisis data yang digunakan yaitu uji normalitas, uji homogenitas dan uji-t, sedangkan untuk analisis observasi menggunakan teknik persentase.

Hasil penelitian menunjukkan adanya pengaruh model pembelajaran *Think Pair Share* terhadap keterampilan sosial siswa kelas IV SD Hang Tuah 10 Juanda. Hal ini dibuktikan dalam hasil perhitungan uji-t menunjukkan adanya perbedaan yang signifikan $t_{hitung} = 6,32 > t_{tabel} = 2,0153$. Dan proses pelaksanaan model pembelajaran *Think Pair Share* termasuk dalam kategori yang sangat baik.

ABSTRACT

Lorendha, Lorendha, Windy Dwi. 2020. *The Effect of Think Pair Share Learning Model on the Social Skills of Class IV Students of Hang Tuah 10 Juanda Elementary School*. Undergraduate Thesis. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Advisors: (1) Drs. Triman Juniarso, M.Pd., (2) Pana Pramulia, S.Pd., M.Pd.

Keywords: Think Pair Share, social skills, learning.

In 21st century learning students are required to have creative and innovative skills, critical thinking skills, communication skills, and collaborative skills. Students are also expected to have good social skills that can be started from the school environment. *Think Pair Share* models have the steps of *thinking* (thinking), *pairing* (pairing) and *sharing* (sharing). The social skills contained in the Think Pair Share learning model are social skills in communication which include aspects of asking questions and expressing ideas or opinions as well as social skills in aspects of working together.

The method used in this research is quantitative research methods using *Nonequivalent Control Group Design* in the form of *Posttest Only Control Design* with a sample of 44 students divided into two classes, namely classes IV-C and IV-A. Data collection techniques using social skills tests and observations of teacher activities in applying *Think Pair Share* learning models. The data analysis technique used is the normality test, homogeneity test and t-test, while for observation analysis using the percentage technique.

The results showed that there was an influence of *Think Pair Share* learning models on social skills of fourth grade students at Hang Tuah 10 Juanda Elementary School. This is evidenced in the results of t-test calculations showed a significant difference $t_{hitung} = 6,32 > t_{tabel} = 2,0153$. And the process of implementing *Think Pair Share* learning models is included in an excellent category.