ABSTRAK

Astiar, Fajjar Ajrin. 2020. *Efektivitas Model Pembelajaran Project Based Learning Terhadap Keterampilan Berbicara Siswa Kelas V SDN Gayungan II Surabaya*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Dr. Rarasaning Satianingsih, S.E., M.Pd (2) Via Yustitia, S.Pd., M.Pd.

Kata kunci : *Model Pembelajaran Project Based Learning, Keterampilan Berbicara.*

Keterampilan berbicara dibutuhkan siswa saat didepan kelas maupun mengekspresikan pendapat. Namun, banyak siswa masih kurang kepercaayan diri.

Tujuan penelitian ini untuk mengetahui: (1) Keterampilan berbicara siswa dengan model PJBL lebih baik dari pada keterampilan berbicara siswa dengan model pembelajaran kooperatif. (2) aktivitas siswa yang diajar dengan model pembelajaran PJBL. (3) aktivitas guru dengan model pembelajaran PJBL.

Penelitian ini merupakan penelitian kuantitatif tipe *quasi experimental design*. Desain yang digunakan yaitu *Posttest-Only Control Design*. Populasi penelitian ini adalah siswa kelas V SDN Gayungan II Surabaya. Sampel diambil dengan teknik *cluster random sampling* sehingga didapatkan kelas V-A (kelas eksperimen) dan V-B (kelas kontrol). Teknik pengumpulan data yang digunakan yaitu tes, observasi, dan dokumentasi. Analisis data tes dianalisis dengan statistika inferensial dengan bantuan software SPSS. Analisis data aktivitas siswa dan keterlaksanaan pembelajaran dianalisis dengan statistika deskriptif.

Hasil penelitian menunjukan bahwa: (1) keterampilan berbicara siswa yang diajar menggunakan model PJBL secara signifikan lebih baik dari pada keterampilan berbicara siswa yang diajar menggunakan model pembelajaran kooperatif. (2) Aktivitas siswa yang telah diterapkan dengan model PJBL hasilnya cukup baik. (3) Aktivitas guru yang dilaksanakan dengan model pembelajaran PJBL hasilnya cukup baik.

ABSTRACT

Astiar, Fajjar Ajrin. 2020. *Effectiveness of Project Based Learning Learning Model on Speaking Skills of Class V Students of SDN Gayungan II Surabaya*. Undergraduate Thesis. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. PGRI Adi Buana University Surabaya. Advisors (1) Dr. Rarasaning Satianingsih, S.E., M.Pd (2) Via Yustitia, S.Pd., M.Pd.

Keywords: Project Based Learning Model Learning, Speaking Skills.

Speaking skills are needed for students in front of class as well as an express opinion. However, many students still lack self-esteem.

The purpose of this research is to know: (1) The students 'speaking skills with the PPA model are better than the students' speaking skills with the cooperative learning model. (2) student activities taught by the PPA learning model. (3) teacher activities with PPA learning models.

This research is a quantitative study of experimental design quasi type. The design used is Posttest-Only Control Design. The population of this research is the student of V-class SDN Gayungan II Surabaya. Samples were taken with a random sampling cluster technique so that the V-A class was obtained (experimental Class) and V-B (Control Class). The data collection techniques used are tests, observations, and documentation. Analysis of test data is analyzed with inferential statistics with the help of SPSS software. Analysis of student activity data and learning implementation analyzed with descriptive statistics.

The results showed that: (1) the speaking skills of students who are taught using the PPA model are significantly better than the speaking skills of students who are taught using cooperative learning models. (2) Student activities that have been applied with the PPA model have good results. (3) Teacher activities carried out with the PPA learning model the results are quite good.

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