

## ABSTRAK

PRATIWI, LELY FITRIYANTI. 2022. *ANALISIS SOAL TIPE HIGH ORDER THINKING SKILLS (HOTS) PADA MATERI FPB KELAS IV SD HANG TUAH 10 JUANDA*. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Dra. Dian Kusmaharti, S.Si., M.Pd. Pembimbing (2) Wahyu Susiloningsih, S.Pd., M.Pd.

**Kata Kunci:** Penilaian Harian (PH), Soal HOTS, Analisis Soal

Penelitian ini dilatar belakangi oleh kurang mampunya siswa dalam memahami ataupun mengenali struktur dan komposisi soal HOTS pada mata pelajaran matematika. Salah satu upaya untuk mengatasi permasalahan rendahnya prestasi belajar dan keterampilan berpikir siswa yaitu melaksanakan penilaian harian yang menjadi tolak ukur, maka sudah seharusnya terdapat komponen soal dengan mengukur kemampuan berpikir tingkat tinggi.

Tujuan penelitian yaitu untuk mendeskripsikan sejauh mana kualitas soal penilaian harian semester ganjil pada materi FPB kelas IV SD Hang Tuah 10 Juanda. Jenis penelitian deskriptif dan menggunakan metode pendekatan kualitatif. Soal HOTS penilaian harian tersebut dianalisis oleh peneliti. Analisis data dalam penelitian ini yaitu menganalisis kualitas soal kategori HOTS dan LOTS, menganalisis soal dan menganalisis karakteristik kemampuan berpikir kritis, kemampuan berpikir kreatif dan kemampuan pemecahan masalah.

Berdasarkan hasil penelitian, menunjukkan bahwa kualitas soal HOTS pada penilaian harian dengan persentase sebesar 60%, kemampuan berpikir kritis dengan persentase sebesar 60% termasuk kategori setengah, kemampuan berpikir kreatif dengan persentase 28% termasuk kategori kurang dari setengah dan kemampuan memecahkan masalah dengan persentase sebesar 12% termasuk kategori sebagian kecil.

## ABSTRACT

PRAWIWI, LELY FITRIYANTI. 2022. *ANALYSIS OF HIGH ORDER THINKING SKILLS (HOTS) TYPES IN FPB MATERIALS IN CLASS IV SD HANG TUAH 10 JUANDA*. Elementary School Teacher Education Study Program. Faculty of Pedagogy and Psychology. PGRI Adi Buana University, Surabaya. Supervisor (1) Dra. Dian Kusmaharti, S.Si., M.Pd. Supervisor (2) Wahyu Susiloningsih, S.Pd., M.Pd.

**Keywords:** Daily Assessment (PH), HOTS Questions, Problem Analysis

This research was motivated by the inability of students to understand or recognize the structure and composition of HOTS questions in mathematics. One of the efforts to overcome the problem of low learning achievement and students' thinking skills is to carry out daily assessments which are benchmarks, so there should be a question component by measuring higher-order thinking skills.

The purpose of the study was to describe the quality of the odd semester daily assessment questions on the fourth grade FPB material at Hang Tuah 10 Juanda Elementary School. This type of research is descriptive and uses a qualitative approach. The daily assessment HOTS questions were analyzed by the researcher. The data analysis in this research is to analyze the quality of the questions in the HOTS and LOTS categories, analyze the questions and analyze the characteristics of critical thinking skills, creative thinking skills and problem solving abilities.

Based on the results of the study, it showed that the quality of the HOTS questions on the daily assessment with a percentage of 60%, critical thinking skills with a percentage of 60% including the half category, creative thinking skills with a percentage of 28% including the category of less than half and problem solving skills with a percentage of 12 % belongs to the category of a small part.