

ABSTRAK

Erlina, Windy A.S. 2021. *Pengaruh Model Problem Based Learning Berbantuan Media Animasi Terhadap Keterampilan bercerita Siswa Kelas IV SDN Kepuh Kiriman 1 Waru Sidoarjo.* “Skripsi” Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi Dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Triman Juniarso, M.Pd. pembimbing (2) Via Yustitia, S.Pd., M.Pd.

Kata kunci: Model *problem based learning*, media animasi, keterampilan bercerita.

Keterampilan bercerita penting dimiliki oleh setiap siswa karena dengan bercerita kita dapat memberikan informasi kepada orang lain. Namun masih banyak siswa yang lidahnya kelu, hatinya ciut dan tidak percaya diri ketika bercerita dihadapan banyak orang. Keterampilan ini dapat dikembangkan melalui model *problem based learning* berbantuan media animasi sehingga siswa dituntut kreatif dapat mengembangkan kemampuan dalam berimajinasi dalam membagikan cerita.

Penelitian ini menggunakan pendekatan kuantitatif dengan bentuk quasi experimental design yang menggunakan rancangan penelitian *posttest only control design*. Populasi dalam penelitian ini berjumlah 101 siswa, sampel berjumlah 48 siswa, teknik sampling menggunakan cluster samping. Penelitian ini menggunakan instrumen tes dan observasi. Teknik analisis data menggunakan uji normalitas, uji homogenitas dan uji-t. Metode analisis statistik dengan tujuan penelitian digunakan adalah “Untuk mengetahui aktivitas siswa yang diajar dengan model *problem based learning* berbantuan media animasi” dan “Untuk mengetahui pengaruh model *problem based learning* berbantuan media animasi terhadap keterampilan bercerita siswa”.

Hasil penelitian menunjukkan bahwa (1) aktivitas siswa yang diajar dengan model *problem based learning* berbantuan media animasi sangat baik, (2) Adanya pengaruh model *problem based learning* berbantuan media animasi terhadap keterampilan bercerita siswa.

ABSTRAK

Erlina, Windy AS 2021. *The Influence of Problem Based Learning Model Assisted by Animation Media On Storytelling Skills of Students of Fourt Grade IV Kepuh Permai 1 Waru Sidoarjo Elementary School. "Thesis" of Elementary School Teacher Education Study Program. Faculty of Pedagogy and Psychology. PGRI Adi Buana University, Surabaya. Supervisor (1) Triman Juniarso, M.Pd. supervisor (2) Via Yustitia, S.Pd., M.Pd.*

Keywords: *Problem based learning model, animation media, storytelling skills.*

Storytelling skills are important for every student because by telling stories we can provide information to others. However, there are still many students whose tongues are mute, their hearts are shriveled and they are not confident when telling stories in front of many people. These skills can be developed through a problem based learning assisted by animation media so that students are required to be creative in developing their imagination in sharing stories.

This study uses a quantitative approach in the form of a quasi-experimental design that uses a posttest only control design. The population in this study amounted to 101 students, a sample of 48 students, the sampling technique used a side cluster. The study used test and observation instruments. Data analysis techniques use normality tests, homogeneity tests and t-tests. Statistical analysis methods with research objectives are used are "To find out the activities of students who are taught with problem based learning models assisted by animation media" and "To find out the influence of problem based learning models assisted by animation media on students' storytelling skills".

The results showed that (1) student activities taught with problem based learning models assisted by animation media are very good, (2) The influence of problem based learning models assisted by animation media on students storytelling skills.