

ABSTRAK

Zahroh, Fatimah Az. 2019. *Hubungan Program 7S (Senyum, Salam, Sapa, Sopan, Santun, Semangat, dan Sepenuh Hati) Dengan Penguatan Pendidikan Karakter Siswa Kelas Awal SDN Ketabang Surabaya*. Skripsi. Program Studi Pendidikan Sekolah Dasar. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. Bahauddin Azmy, M.Pd, (2) Drs. H. Atnuri, S.H., M.Pd.

Kata Kunci: *Program 7S (Senyum, Salam, Sapa, Sopan, Santun, Semangat, dan Sepenuh Hati), Penguatan Pendidikan Karakter.*

Penelitian ini didasarkan pada kenyataan di lapangan yang masih banyak siswa tidak mengenal sopan santun terhadap orang yang lebih tua atau guru. Pembentukan karakter di sekolah sangat diperlukan dalam diri anak. Program 7S di sekolah merupakan salah satu kegiatan yang dapat merubah diri anak agar lebih menghormati orang yang lebih tua khususnya guru. Tujuan penelitian ini untuk mengetahui aktivitas guru dan siswa dalam pelaksanaan program 7S di SDN Ketabang Surabaya dan untuk mengetahui hubungan program 7S (senyum, salam, sapa, sopan, santun, semangat, dan sepenuh hati) dengan penguatan pendidikan karakter siswa kelas awal SDN Ketabang Surabaya.

Penelitian ini merupakan penelitian kuantitatif dengan rancangan penelitian *Pre Experimental Design – One Shot Case Study*. Sampel penelitian siswa kelas III yang berjumlah 90, dengan menggunakan *Sampling Kuota*. Teknik pengumpulan data menggunakan observasi dan angket. Teknik analisis data menggunakan persentase dan uji korelasi product moment.

Hasil Penelitian menunjukkan bahwa aktivitas guru dan siswa dalam pelaksanaan program 7S masuk dalam kriteria “baik” dan terdapat hubungan program 7S (senyum, salam, sapa, sopan, santun, semangat, dan sepenuh hati) dengan penguatan pendidikan karakter siswa kelas awal SDN Ketabang Surabaya.

ABSTRACT

Zahro, Fatimah Az. 2019. Relations of the Program 7S (smile, greetings, courtesy, polite, gracious, enthusiasm, and sincere) with Strengthening Character Education for Early Grade Student in SDN Ketabang Surabaya. Undergraduate Thesis. Primary School Teacher Departement. Universitas of PGRI Adi Buana Surabaya. Advisors: (1) Drs. Bahauddin Azmy, M.Pd., (2) Drs. H. Atnuri, S.H., M.Pd.

Keywords: 7S Program (smile, greetings, courtesy, polite, gracious, anthusiasm, and sincere), strengthening character education.

This research is based on the reality that there are still many students who lack manners towards older people or teachers. Character building at schools is very important for children. The 7S program in schools is one of the activities which may encourage children to be more respectful of older people, especially teachers. The purpose of this research is to determine the activities of teachers and students in the implementation of the 7S program at Ketabang Surabaya State Elementary School, and to determine the correlation of the 7S (senyum=smile, salam=greetings, sapa=courtesy, sopan=polite, santun=gracious, semangat=enthusiasm, and sepenuh hati=sincere) program to the strengthening character education in beginner grade students of Ketabang Surabaya State Elementary School.

This research is quantitative research with Pre-Experimental Design – One Shot Case Study. Samples of research were 90 third-grade students using Quota Sampling. The data collection technique uses observation and questionnaires. Data analysis technique uses percentage and product moment correlation test. The research results showed that the activities of teachers and students in the implementation of the 7S program were categorized as “good” and there was a relationship between the 7S program (smile, greetings, courtesy, polite, gracious, enthusiasm, and sincere) and the strengthening character education in the beginner grade students of Ketabang Surabaya State Elementary School.