

ABSTRAK

Dewi, Wahyu. 2022. “Analisis Motivasi Pembelajaran Pendidikan Jasmani SMA Kemala Bhayangkari 3 Porong Dimasa Pandemi Covid-19”. Skripsi. Program Studi Pendidikan Jasmani. Fakultas Pedagogik dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing Dr. Suharti, S.Pd., M.Si., M.Pd.

Kata Kunci : *Motivasi, Pendidikan Jasmani, Covid-19*

Pendidikan Jasmani merupakan salah satu kebutuhan utama manusia untuk mendidik sikap, mental dan perilaku agar mampu menjadi pribadi yang baik untuk bangsa dan negara. Namun beberapa waktu terakhir sedang terjadi pandemi yang menyebar yaitu *Corona Virus Disease 2019 (Covid-19)*. *Covid-19* merupakan virus mematikan yang menyerang sistem pernapasan dengan menyebar melalui percikan air liur (*droplets*). Dengan adanya hal tersebut pemerintah berupaya untuk menekan penyebaran virus tersebut sehingga melakukan pembatasan fisik atau *Physical Distancing*. Dengan Munculnya pandemi *Covid-19* dan mulainya pembelajaran dari rumah membuat motivasi pelajar menjadi berkurang sehingga proses pembelajaran pendidikan jasmani tidak berjalan dengan lancar. Tujuan penelitian ini untuk mengetahui mengenai motivasi pembelajaran pendidikan jasmani pada siswa SMA Kemala Bhayangkari 3 Porong dimasa pandemi *Covid-19*. Pendekatan penelitian yang digunakan yaitu pendekatan penelitian kualitatif. Teknik pengumpulan data menggunakan wawancara semi-terstruktur. Teknik analisis data menggunakan pengumpulan data dan penarikan kesimpulan. Dan keabsahan data menggunakan triangulasi teknik. Hasil penelitian menu jukkan bahwa siswa SMA Kemala Bhayangkari 3 Porong hanya sebanyak 86,1% (31 siswa) yang memperhatikan saat pembelajaran daring dan sisanya sebanyak 13,9% (5 siswa) memilih untuk melakukan kegiatan lain. Dengan sebanyak 13,9% sudah termotivasi dalam melakukan pembelajaran pendidikan jasmani karena pembelajaran pendidikan jasmani secara daring saat ini sudah cukup baik dan sisanya sebanyak 86,1% siswa akan lebih termotivasi jika pembelajaran pendidikan jasmani secara daring lebih bervariasi lagi dan mendapatkan bantuan kuota datadari pemerintah.

ABSTRACT

Dewi, Wahyu. 2022. *"Analysis of Learning Motivation for Physical Education at Kemala Bhayangkari 3 Porong High School during the Covid-19 Pandemic".* Essay. Physical Education Study Program. Faculty of Pedagogy and Psychology. PGRI Adi Buana University, Surabaya. Advisor Dr. Suharti, S.Pd., M.Sc., M.Pd.

Keywords : Motivation, Physical Education, Covid-19

Physical education is one of the main human needs to educate attitudes, mental and behavior in order to be able to become a good person for the nation and state. However, recently there has been a pandemic that is spreading, namely Corona Virus Disease 2019 (Covid-19). Covid-19 is a deadly virus that attacks the respiratory system by spreading through droplets of saliva. With this, the government is trying to suppress the spread of the virus so as to carry out physical restrictions or Physical Distancing. These restrictions lead to many changes, especially in aspects of social, economic, cultural, and educational life. With the emergence of the Covid-19 pandemic and the start of learning from home, the motivation of students is reduced so that the physical education learning process does not run smoothly. The purpose of this study was to find out about the motivation for learning physical education in Kemala Bhayangkari 3 Porong High School students during the Covid-19 pandemic. The research approach used is a qualitative research approach. Data collection techniques using semi-structured interviews. The data analysis technique uses data collection and drawing conclusions. And the validity of the data using triangulation techniques. The results showed that only 86.1% (31 students) of SMA Kemala Bhayangkari 3 Porong paid attention to online learning and the remaining 13.9% (5 students) chose to do other activities. With as many as 13.9% already motivated in carrying out physical education learning because online physical education learning is currently quite good and the remaining 86.1% students will be more motivated if online physical education learning is more varied and gets data quota assistance from the government.