

## **ABSTRAK**

Dwi yulianto, Moehamad Alfian. 2022. *Modifikasi Pembelajaran Olahraga di Era Pandemi di SMA ITP Surabaya*. Skripsi. Program Studi Pendidikan Jasmani. Fakultas Pedagogi dan Psikologi Universitas PGRI Adi Buana Surabaya. Dosen Pembimbing: Achmad Nuryadi. S.Pd., M.Pd.

Kata Kunci: *Modifikasi Pembelajaran Daring*

Penelitian ini bertujuan untuk mengetahui persentase siswa dan siswi saat pembelajaran olahraga secara daring. Penelitian ini merupakan penelitian kuantitatif deskriptif. Sampel dalam penelitian ini adalah siswa dan siswi kelas 12 SMA ITP Surabaya 12 MIA 2 sebanyak 10 orang. Instrumen yang digunakan yaitu adalah observasi, angket/questioner dan wawancara.

Hasil penelitian menunjukkan jumlah persentase siswa yang memahami materi pembelajaran daring sebanyak 30% dan siswa yang tidak memahami pembelajaran secara daring 70%. Berdasarkan hasil penelitian dapat diambil kesimpulan bahwa perlu adanya modifikasi pembelajaran olahraga yang dilakukan agar siswa dan siswi mengerti jelas apa yang disampaikan oleh guru olahraga, dari survei yang diambil peneliti ditemukan beberapa presentase jumlah siswa dan siswi yang belum mengerti apa yang dijelaskan guru saat pembelajaran olahraga secara online (daring), selain itu pembelajaran yang dilakukan secara daring ini sulit untuk dipahami dan juga munculnya permasalahan yang didapatkan saat melakukan pembelajaran secara online.

## **ABSTRACT**

Dwi yulianto, Moehamad Alfian. 2022. Modification of Sports Learning in the Pandemic Era at ITP Surabaya High School. Thesis. Physical Education Study Program. Faculty of Pedagogy and Psychology, PGRI Adi Buana University Surabaya. Lecturer: Achmad Nuryadi. S.Pd., M.Pd.

**Keywords:** Modification of Online Learning

This study aims to find out the percentage of students and students when learning sports online. This study is a descriptive quantitative study. The sample in this study was students and students of the 12th grade of ITP Surabaya High School 12 MIA 2 as many as 10 people. The instruments used are observation, questionnaire / questioner and interview.

The results showed the percentage of students who understand online learning materials as much as 30% and students who do not understand online learning 70%. Based on the results of research can be concluded that there needs to be modifications in sports learning done so that students and students understand clearly what is conveyed by sports teachers, from the survey taken by researchers found some percentage of the number of students and students who do not understand what teachers explain when learning sports online (online), in addition, learning done online is difficult to understand and also the emergence of problems that are not needed. earned while doing online learning.