

ABSTRAK

Nazilah, Amania. 2022. Pengaruh Video Animasi terhadap Hasil Belajar Kognitif Siswa Kelas IV SDN Kepuh Kiriman I Waru Sidoarjo. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Ida Sulistyawati, S.H., M.Pd. Pembimbing (2) Pana Pramulia, S.Pd., M.Pd.

Kata Kunci: video animasi, hasil belajar.

Penelitian ini dilaksanakan karena dalam satu pembelajaran guru masih memisahkan materi pelajaran yang seharusnya materi tersebut termuat secara tematik. Selain itu, proses pembelajaran kurang maksimal karena siswa mengalami penyesuaian akibat pelaksanaan pembelajaran secara daring. Maka, pemberian media pembelajaran sangat penting dalam proses pembelajaran, salah satunya menggunakan video animasi. Tujuan penelitian ini yaitu untuk mendeskripsikan pengaruh video animasi terhadap hasil belajar kognitif siswa kelas IV SDN Kepuh Kiriman I Waru Sidoarjo.

Penelitian ini termasuk dalam pendekatan penelitian kuantitatif eksperimen dengan jenis penelitian *true experimental*, dan desain penelitian *posttest-only control design*. Penelitian ini menggunakan subjek berjumlah 51 siswa kelas IV SDN Kepuh Kiriman I Waru Sidoarjo. Metode pengumpulan data menggunakan tes yang diterapkan berupa *posttest*. Hasil penelitian menggunakan analisis statistik non parametrik dengan perhitungan dibantu oleh *software SPSS Version 26*.

Hasil yang diperoleh dari kelas eksperimen yaitu berjumlah 2.292 dengan rata-rata yakni 91,68. Perolehan nilai tertinggi yakni 100 sebanyak 6 siswa. Sedangkan perolehan nilai pada kelas kontrol berjumlah 2.096, dengan rata-rata 80,62. Perolehan nilai tertinggi yakni 100 sebanyak 3 siswa. Hasil perhitungan uji hipotesis menggunakan *software SPSS versi 26* dibuktikan dengan nilai signifikan yakni 0,000 yang berarti nilai kurang dari 0,05 menunjukkan H_0 ditolak dan H_a diterima. Maka, dapat disimpulkan

bahwa video animasi berpengaruh sangat baik terhadap hasil belajar kognitif siswa kelas IV SDN Kepuh Kiriman I Waru Sidoarjo.

ABSTRACT

Nazilah, Amania. 2022. The Effect of Animated Videos on Cognitive Learning Outcomes of Fourth Grade Students at SDN Kepuh Kiriman I Waru Sidoarjo. Essay. Elementary School Teacher Education Study Program. Faculty of Pedagogy and Psychology. PGRI Adi Buana University, Surabaya. Supervisor (1) Ida Sulistyawati, SH, M.Pd. Supervisor (2) Pana Pramulia, S.Pd., M.Pd.

Keywords: video animation, learning outcomes.

This research was carried out because in one lesson the teacher still separated the subject matter that should be contained thematically. In addition, the learning process is not optimal because students experience adjustments due to the implementation of online learning. So, the provision of learning media is very important in the learning process, one of which is using animated videos. The purpose of this study was to describe the effect of animated video on cognitive learning outcomes of fourth grade students at SDN Kepuh Kiriman I Waru Sidoarjo.

This research is included in the experimental quantitative research approach with the type of true experimental, and the research design is posttest-only control design. This study used a subject of 51 fourth grade students at SDN Kepuh Kiriman I Waru Sidoarjo. The data collection method used a test that was applied in the form of a posttest. The results of the study used non-parametric statistical analysis with calculations assisted by software SPSS Version 26

The results obtained from the experimental class were 2,292 with an average of 91.68. The highest score obtained is 100 as many as 6 students. While the scores in the control class amounted to 2,096, with an average of 80.62. The highest score obtained is 100 as many as 3 students. The results of the calculation of hypothesis testing using software are proven by a significant value of 0.000 which means a value less than 0.05 indicates H_0 is rejected and H_a is accepted. So, it can be concluded that the animated videos has a very good effect on

cognitive learning outcomes for fourth grade students at SDN Kepuh Kiriman I Waru Sidoarjo.

