

## ABSTRAK

Alkaf, Irma Kafie. 2019. *Penerapan Model Pembelajaran Picture And Picture Berbantuan Media Puzzle Dalam Pembelajaran Pada Tema 4 Subtema 1 Pembelajaran 1 Kelas V SD Hang Tuah 10 Juanda Tahun Ajaran 2018-2019*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. Bahauddin Azmy, M.Pd, (2) Drs. H. Atnuri, S.H., M.Pd.

Kata kunci: *media puzzle, hasil belajar, picture and picture.*

Latar belakang penelitian ini adalah peserta didik masih kesulitan dalam memahami materi IPA sehingga berpengaruh terhadap hasil belajar peserta didik. Dalam penelitian ini, peneliti menggunakan model pembelajaran *picture and picture* dengan berbantuan media gambar. Dengan menggunakan bantuan media yang menarik, yaitu media *puzzle* yang merupakan alat bantu untuk mempermudah peserta didik memahami pelajaran IPA khususnya materi peredaran darah manusia. Tujuan penelitian ini adalah: (1) mengkaji aktivitas pendidik dan peserta didik (2) mengkaji hasil belajar peserta didik.

Penelitian ini termasuk penelitian kuantitatif deskriptif. Populasi yang digunakan adalah kelas V-C SD Hang Tuah 10 Juanda. Sampel yang diambil adalah 23 peserta didik kelas V-C SD Hang Tuah 10 Juanda. Teknik pengumpulan data dalam penelitian ini adalah observasi dan tes hasil belajar. Teknik analisis data dalam penelitian ini menggunakan rumus persentase (kuantitatif deskriptif) dan persentase ketuntasan belajar secara individual dan ketuntasan belajar secara klasikal.

Berdasarkan hasil penelitian dengan menggunakan model pembelajaran *picture and picture* berbantuan media *puzzle* diketahui aktifitas pendidik termasuk kriteria sangat baik dengan persentase yang diperoleh sebesar 86%, aktifitas peserta didik termasuk ke dalam kriteria sangat baik dengan perolehan sebesar 89%. Sedangkan untuk hasil belajar mendapatkan hasil yang sangat tinggi dengan perolehan persentase sebesar 91,3%.

## ABSTRACT

Alkaf, Irma Kafie. 2019. The application of Picture and Picture Learning Models Assisted by Puzzle Media in Theme 4 Learning of 1 Sub-theme at Grade V in Hang Buah 10 Elementary School Juanda of 2018-2019 Academic Year. Undergraduate Thesis. Study Program of Primary School Teacher Education. University of PGRI Adi Buana Surabaya. Supervisor.

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Keywords: *puzzle* media, learning outcomes, *picture and picture*

This research is based on the low ability of students to understand science subjects that affects their learning outcomes. In this study, the researcher used the picture and picture learning model with the support of picture media. It used interesting media such as puzzle media which serves as a tool to facilitate students to understand science lessons, especially human blood circulation topic. The purpose of this study is: (1) to examine the activities of the teachers and students (2) to study the learning outcomes of the students.

This research is classified as descriptive quantitative research. The population used was grade V-C in Hang Buah 10 Elementary School Juanda. The sampling used purposeful samples. The sample taken was 23 students of grade V-C in Hang Buah 10 Elementary School Juanda. The data collection techniques in this study were observation and test results. The data analysis technique in this study used the percentage formula (quantitative descriptive) and the percentage of learning completeness individually and classically.

The results of the study using the picture and picture learning models assisted by puzzle media show that the activity of the teachers shows very good criteria with the percentage obtained at 86%, while the activities of the students show very good criteria with the percentage obtained of 89%. Meanwhile, learning outcomes showed very high results with a percentage gained of 91.3%.

