

ABSTRAK

Novita Sari, Eka. 2019. *Pengaruh Media Gambar Terhadap Keterampilan Menulis Karangan Narasi Muatan Pelajaran Bahasa Indonesia Tema 1 Subtema 1 Pembelajaran 1 Siswa Kelas IV SDN Ketabang Surabaya*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Dra. Sri Mulyaningsih, M.S, (2) Dr. Rarasaning Satianingsih, S.E., M.Pd.

Kata kunci: Media gambar, Karangan narasi, Keterampilan Menulis

Telah dilakukan penelitian tentang pengaruh media gambar terhadap keterampilan menulis karangan narasi muatan pelajaran Bahasa Indonesia siswa kelas IV SDN Ketabang Surabaya pada tanggal 29 Oktober 2018 sampai 17 November 2018. Penelitian ini bertujuan untuk menjelaskan pengaruh media gambar terhadap keterampilan menulis karangan narasi muatan pelajaran Bahasa Indonesia siswa kelas IV.

Jenis penelitian yang dilaksanakan adalah penelitian kuantitatif dengan desain penelitian *True Experimental Design* yaitu penelitian dengan memberikan perlakuan pada kelas eksperimen. Populasi dari penelitian ini adalah siswa kelas IV dengan sampel penelitian yaitu kelas IV-A dan kelas IV-C. Berdasarkan analisis dan pembahasan terhadap hasil penelitian, diperoleh hasil observasi bahwa persentase aktivitas guru dalam menerapkan media gambar sebesar 92% dengan kategori “Sangat Baik”. Sedangkan hasil observasi aktivitas siswa dalam menggunakan media memperoleh persentase sebesar 92% dengan kategori “Sangat Baik”.

Maka dapat dinyatakan bahwa media gambar dalam keterampilan menulis karangan narasi layak untuk digunakan, ditinjau dari hasil keterampilan menulis karangan narasi. Sedangkan untuk hasil uji-t dari keterampilan menulis karangan narasi siswa kelas eksperimen, didapatkan t_{hitung} sebesar 5,03 dan t_{tabel} sebesar 1,98

dengan $dk = 71$ dan $\alpha = 0,05$. Maka dapat dinyatakan bahwa setelah diberi perlakuan, hasil keterampilan menulis karangan narasi siswa lebih baik. Kesimpulan penelitian ini adalah media gambar dalam materi karangan narasi layak digunakan dan ada pengaruh terhadap keterampilan menulis karangan narasi siswa kelas IV SDN Ketabang Surabaya.

ABSTRACT

Novita Sari, Eka. 2019. *The Influence of The Image Media on The Writing Skills of Narrative Essays The Content of Indonesian Language Lessons Them 1 Sub-them 1 Learning 1 Fourth Grade Students of SDN Ketabang Surabaya*. Essay. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. PGRI Adi Buana Surabaya University. Mentor (1) Dra. Sri Mulyaningsih, M.S, (2) Dr. Rarasaning Satianingsih, S.E., M.Pd.

Keywords: Image media, Narrative essays, Writing skills.

Research has been conducted on the influence of image media on narrative essay riting skills in Indonesian language lessons for fourth grade students at Ketabang Elementary School Surabaya on October 29, 2018 until November 17, 2018. This study aims to explain the influence of image media on narrative essay writing skills for Indonesian language students class IV.

The type of research carried out is quantitative research with True Experimental Design research that is research by giving treatment to the experimental class. The population of this study was fourth grade students with research samples namely class IV-A and class IV-C. Based on the analysis dan discussion of the results of the study, the result of the observations showed that the percentage of teacher activity in applying image media was 92% in the “Very Good” category. While the result of observations of student activities in using media received percentage of 92% with the category “Very Good”.

So it can be stated that the image media in the narrative essay painting skill is feasible to use, in terms of the results of narrative essay writing skills. Where as the results of the t-test from the narrative essay writing skills of the experimental class students were obtained t_{count} is 5,03 and t_{table} is 1,98 with $dk = 71$ and $\alpha = 0,05$. Then it can be stated that after being treated, the result of students

narrative writing skills are better. The conclusion of this study is that the image media in the narrative essay material is feasible to use and there is an influence on the skills of painting narrative essays of fourth grade students of Ketabang Elementary School Surabaya.