

ABSTRAK

Almuhtadyn, Fauzul Adhym. 2019. *Penerapan Model Cooperative Learning Tipe Jigsaw Dalam Mencapai Keterampilan Berpikir Kritis Kelas V SDN Belahantengah Mojosari*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. H. Achmad Fanani, S. T., M.Pd, (2) Drs. Triman Juniarso, M. Pd

Kata kunci : *Model cooperative learning. Tipe jigsaw. Keterampilan berpikir kritis*

Penelitian ini didasarkan pada berbagai permasalahan dalam pelaksanaan kurikulum 2013 di lapangan. Dimana kurikulum 2013 tidak dijalankan secara maksimal sehingga peserta didik hanya menjadi obyek pasif. Selain itu pembahasan materi pada kurikulum 2013 cenderung dilakukan secara sekilas sehingga peserta didik kurang bisa memahami materi secara mendalam. Kondisi tersebut mengakibatkan peserta didik tidak bisa mengkonstruksi pengetahuannya yang berdampak pada rendahnya keterampilan berpikir kritis. Dengan model *cooperative learning* tipe *jigsaw* keterampilan berpikir kritis peserta didik dapat ditingkatkan secara maksimal karena model pembelajaran ini menuntut keaktifan dan kemandirian peserta didik.

Penelitian ini merupakan penelitian kuantitatif deskriptif menggunakan sampel jenuh kelas V SDN Belahantengah Mojosari yang berjumlah 32 peserta didik. Teknik pengumpulan data menggunakan observasi untuk aktivitas guru dan peserta didik. Tes untuk mengukur keterampilan berpikir kritis. Teknik analisis data menggunakan persentase. Hasil observasi aktivitas guru dan peserta didik mendapatkan skor 81,66% (sangat baik). Sedangkan ketuntasan tes keterampilan berpikir kritis mencapai 81,25% (sangat baik).

ABSTRACT

Almuhtadyn, Fauzul Adhym. 2019. Application of the Jigsaw Cooperative Learning Type Model to Class V Critical Thinking Skills at Mojosari Middle School. Essay. Primary School Teacher Education Study Program. University of PGRI Adi Buana Surabaya. Advisor (1) Drs. H. Achmad Fanani, S. T., M.Pd, (2) Drs. Triman Juniarso, M. Pd

Keywords: Cooperative learning model. Jigsaw type. Critical thinking skills

This research is based on various problems in the implementation of the 2013 curriculum in the field. Where the 2013 curriculum is not carried out optimally so that students only become passive objects. In addition, discussion of the material in the 2013 curriculum tended to be done at a glance so that students could not understand the material in depth. This condition results in students not being able to construct their knowledge which has an impact on low critical thinking skills. With the model of jigsaw cooperative learning students' critical thinking skills can be maximally improved because this learning model demands the activeness and independence of students

This research is a quantitative descriptive study using saturated samples of class V Mojosari Elementary School Elementary School totaling 32 students. Data collection techniques use observation for the activities of teachers and students. Test to measure critical thinking skills. Data analysis techniques use percentages. The results of the observation of teacher and student activities scored 81.66% (very good). While the completeness of the critical thinking skills test reached 81.25% (very good)