

ABSTRACT

Suseno, Hendi, Aang. 2020. *Discovering Students' Perceptions on Critical Thinking in Teaching Speaking in SMAN 1 Taman Sidoarjo*. Undergraduate Thesis. English Language Education Department. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Advisor: Salim Nabhan, S.Pd, M.A.

Keywords: *teaching speaking, critical thinking, opinion and thoughts*.

Teaching English as a foreign language (TEFL) has broadened around the world and involved the speakers from various countries. The study aimed to explore Students' Perceptions on Critical Thinking in Teaching Speaking in SMAN 1 Taman Sidoarjo.

This study used qualitative research. The critical thinking approach in teaching speaking used as the focus on this study. The data were taken from the students of SMAN 1 Taman Sidoarjo. The data were collected by interview, observation, and documents. The data were analyzed using descriptive analysis.

The result of the study revealed that regarding the students perception on critical thinking in teaching speaking, the students agreed that critical thinking is needed in teaching speaking English. The students felt enthusiastic with the lesson. The students used critical thinking to do the task from the lesson. The students noticed that speaking using critical thinking was fun and the students explored more about the information of the opinion and thoughts. Moreover, speaking using critical thinking added the students' insight about the opinion and thoughts that had become essentially needed in life.

MOTTO

“The way get started is to quit talking and begin doing”

-Walt Disney-

DEDICATION

This thesis is proudly dedicated to all people who always pray and give support in finishing this thesis, they are:

1. My beloved Allah SWT and Nabi Muhammad SAW who always guide me and take care of me to be a good person.
2. My beloved Father (Mr. Seno), and my mother (Mrs. Sunarikah) who always has honesty sincerity to grow me up, educate, accompany and pray for me until getting success and always support me. Thank you for everything.
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Many errors may be found in this research. Therefore, the researcher expects some evaluations and suggestions to make this research become more perfect. In addition, the researcher would like to say thanks to everybody who helped him and gave contributions in finishing this research, They are:

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That is all which can be said. Hopefully this research can be a beneficial source in learning about speaking using critical thinking approach.

Surabaya, January 23th 2020

Aang Hendi Suseno

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