

ABSTRAK

Arkham, Ilfa Aulia. 2019. *Pengaruh Model Pembelajaran Kooperatif Tipe Think Pair Share (TPS) Terhadap Sikap Toleransi Siswa Kelas III Tema 4 Subtema 1 Pembelajaran 2 SD Hang Tuah 10 Juanda*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Dra. Dian Kusmaharti, S.Si., M.Pd, (2) Danang Prastyo, S.Pd., M.Pd.

Kata kunci: *Think Pair Share (TPS), Sikap Toleransi*

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Think Pair Share (TPS)* terhadap sikap toleransi siswa kelas III SD Hang Tuah 10 Juanda. Jenis penelitian ini adalah penelitian kuantitatif dengan desain penelitian *Quasi Eksperimental Design-Posttest Only Control Group Design (Nonequivalent Control Group Design)*. Populasi penelitian ini adalah seluruh siswa kelas III SD Hang Tuah 10 Juanda yang berjumlah 115 siswa. Sampel penelitian terdiri atas dua kelas yaitu kelas III A sebagai kelas eksperimen dan kelas III C sebagai kelas kontrol. Teknik pengumpulan data pada penelitian ini dilakukan dengan cara observasi. Berdasarkan hasil observasi kemampuan guru dalam menerapkan model pembelajaran kooperatif tipe *Think Pair Share (TPS)* dikategorikan sangat baik. Ada pengaruh model pembelajaran kooperatif tipe *Think Pair Share (TPS)* terhadap sikap toleransi siswa kelas III Tema 4 Subtema 1 Pembelajaran 2 SD Hang Tuah 10 Juanda.

ABSTRACT

Arkham, Ilfa Aulia. 2019. *Effect of Cooperative Learning Model Think Pair Share (TPS) Type on the Attitude of Tolerance of Class III Students Theme 4 Sub-theme 1 Learning 2 SD Hang Tuah 10 Juanda*. Essay. Primary School Teacher Education Study Program. University of PGRI Adi Buana Surabaya. Advisors: (1) Dra. Dian Kusmaharti, S.Si., M.Pd, (2) Danang Prastyo, S.Pd., M.Pd.

Keywords: *Think Pair Share (TPS), Tolerance Attitude*

This study aims to determine the effect of cooperative learning type Think Pair Share (TPS) on the tolerance attitude of third grade students at Hang Tuah 10 Juanda Elementary School. This type of research is quantitative research with a research design Quasi Experimental Design-Posttest Only Control Group Design (Nonequivalent Control Group Design). The population of this study was all third grade students of Hang Tuah 10 Juanda Elementary School, totaling 115 students. The study sample consisted of two classes namely class III A as the experimental class and class III C as the control class. Data collection techniques in this study were carried out by observation. Based on the results of observations the ability of teachers to apply the cooperative learning model of the Think Pair Share (TPS) type is categorized very well. There is the influence of the cooperative learning type Think Pair Share (TPS) on the tolerance attitude of third grade students Theme 4 Sub-theme 1 Learning 2 SD Hang Tuah 10 Juanda.