

ABSTRAK

Khotimah, Khusnul. 2018. *Pengaruh Model Pembelajaran Jigsaw Terhadap Keterampilan Berbicara Siswa Kelas V Tema 4 Subtema 1 Pembelajaran 6 SD Hang Tuah 10 Juanda*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Ida Sulistyawati, S.H., M.Pd, (2) Apri Irianto, S.H, M.Pd.

Kata kunci: *Model Pembelajaran Jigsaw, Keterampilan berbicara.*

Penelitian ini didasarkan kenyataan dilapangan siswa yang menganggap bahwa keterampilan berbicara sangatlah sulit diterapkan pada pembelajaran. Peran model pembelajaran *Jigsaw* diperlukan dalam kegiatan pembelajaran. Dengan menggunakan model pembelajaran *Jigsaw*, secara tidak langsung siswa dituntut untuk berbicara dalam menyampaikan materi yang mereka dapatkan dihadapan teman sekelompoknya. Tidak hanya melatih dan meningkatkan keterampilan berbicara tetapi juga melatih rasa percaya diri siswa saat berbicara didepan umum. Tujuan penelitian ini yaitu untuk mengetahui pengaruh dan aktivitas dalam penggunaan model pembelajaran *Jigsaw* terhadap keterampilan berbicara siswa kelas V tema 4 subtema 1 pembelajaran 6 SD Hang Tuah 10 Juanda.

Berdasarkan rumusan masalah penelitian yaitu “Bagaimanakah aktivitas guru dan siswa dalam penggunaan model pembelajaran *Jigsaw* pada keterampilan berbicara kelas V tema 4 subtema 1 pembelajaran 6 SD Hang Tuah 10 Juanda”. Penelitian ini merupakan penelitian kuantitatif dengan rancangan penelitian *Quasi Experimental Design-Posttest Only Control Grup*. Sampel penelitian siswa kelas V yang berjumlah 56, menggunakan *Sampling Purposive*. Teknik pengumpulan

data menggunakan obsevasi dan tes lisan. Teknik analisis data menggunakan uji-t dan persentase.

Hasil penelitian menunjukkan bahwa aktivitas siswa dalam penggunaan model pembelajaran *Jigsaw* sangat baik dan terdapat pengaruh penggunaan model pembelajaran *Jigsaw* terhadap keterampilan berbicara siswa kelas V SD Hang Tuah 10 Juanda.

Abstract

Khotimah, Khusnul. 2019. Effect of Jigsaw Learning Model on Speaking Skills of Grade V Students Theme 4 Subtema 1 Learning 6 SD Hang Tuah 10 Juanda. Essay. Primary School Teacher Education Study Program. University of PGRI Adi Buana Surabaya. Advisors (1) Ida Sulistyawati, S.H., M.Pd, (2) Apri Irianto, S.H, M.Pd.

Keywords: Jigsaw Learning Model, Speaking Skills.

This research is based on the reality in the field of students who think that speaking skills are very difficult to apply to learning. The role of the Jigsaw learning model is needed in learning activities. By using the Jigsaw learning model, students are indirectly required to speak in conveying the material they get before their group friends. Not only train and improve speaking skills but also train students' confidence when speaking in public. The purpose of this study was to determine the effect and activity in the use of the Jigsaw learning model on the speaking skills of class V students 4 theme sub-theme 1 learning 6 SD Hang Tuah 10 Juanda.

Based on the researcher's problem formulation, "How are the activities of teachers and students in using the Jigsaw learning model on the speaking skills of class V students 4 subject matter 1 learning 6 Hang Tuah 10 Juanda Elementary" and "Is there any influence of the Jigsaw learning model on speaking skills in class V theme 4 sub-themes 1 learning 6 SD Hang Tuah 10 Juanda ". This research is an experimental quantitative study using the Quasi Experimental Design

research design with the form of Nonequivalent Control Group. Samples of research in class V students which amounted to 56, using a nonprobability sampling technique with Purposive Sampling. The technique of collecting data uses observation. Data analysis techniques used percentages and t-tests.

The results showed that the activity of students in the use of the Jigsaw learning model was very good and there was an influence of the use of the Jigsaw learning model on the speaking skills of fifth grade students of SD Hang Tuah 10 Juanda.