

ABSTRAK

Vidriyanti, Riski. 2019. Penerapan Model Pembelajaran *Cooperative Learning* "Think Talk Write" dalam Menulis Cerita Fantasi Peserta Didik Kelas VII-F SMPN 1 Wonoayu Sidoarjo. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia Universitas PGRI Adi Buana Surabaya. Dosen Pembimbing: Tri Indrayanti, SPd., MPd.

Kata Kunci: *Menulis, Cerita Fantasi, model Think Talk Write.*

Tujuan penelitian ini adalah peserta didik mampu untuk menulis cerita fantasi melalui model pembelajaran *Think Talk Write*. Peneliti menerapkan sebuah model pembelajaran *Think Talk Write* yang diterapkan pada peserta didik kelas VII-F SMPN 1 Wonoayu Sidoarjo. Peneliti menggunakan penerapan model pembelajaran, yaitu pembelajara *Think Talk Write*. Model pembelajaran ini membantu peserta didik untuk mendapatkan hasil belajar yang maksimal secara berkelompok sehingga menumbuhkan rasa kekeluargaan dan kerjasama. Pembelajaran menulis cerita fantasi dipilih sebagai bahan kajian dikarenakan belum tercapainya kemampuan peserta didik menulis cerita fantasi. Hal ini berdasarkan hasil pembelajaran yang belum mencapai KKM yang diharapkan.

Penelitian ini merupakan penelitian kuantitatif deskriptif dalam pelaksanaannya melalui dua siklus yaitu siklus 1 dan siklus 2. Siklus 1 dilakukan tanpa membatasi tema pada pelaksanaan pembelajaran dan siklus 2 dilakukan dengan memberikan tema pelaksanaan pembelajaran. Masing-masing siklus meliputi perencanaan, pelaksanaan, evaluasi, dan Refleksi. Subjek penelitian ini adalah peserta didik kelas VII-F SMPN 1 Wonoayu Sidoarjo. Pengumpulan data penelitian ini dilakukan dengan mengobservasi peserta didik selama proses belajar berlangsung, hasil belajar menulis peserta didik untuk mengetahui peningkatan hasil belajar peserta didik.

ABSTRACT

Vidiyanti, Riski. 2019. *Cooperative Learning "Think Talk Write" application learning models in writing fantasy story to students of class VII-F Wonoayu Sidoarjo 1 Junior High School.* Thesis, study program: Pendidikan Bahasa dan Sastra Indonesia University of PGRI Adi Buana Surabaya. Lecturer: Tri Indrayanti., SPd., MPd.

Keywords: Writing, Fantasy Stories, Think Talk Write models.

The purpose of this study is that students are able to write fantasy stories through the Think Talk Write learning model. The researcher applies a Think Talk Write learning model that is applied to students of class VII-F Wonoayu Sidoarjo 1 Junior High School. Researchers use the application of learning models, namely learning Think Talk Write. This learning model helps students to get maximum learning outcomes in groups so as to foster a sense of family and cooperation. Learning to write fantasy stories was chosen as the study material because it had not yet achieved the ability of students to write fantasy stories. This is based on learning outcomes that have not yet reached the expected KKM.

This research is a quantitative descriptive research in its implementation through two cycles, namely cycle 1 and cycle 2. Cycle 1 is carried out without limiting the theme of the implementation of learning and cycle 2 is done by giving the theme of the implementation of learning. Each cycle includes planning, implementing, evaluating, and Refleksi. The subjects of this study were students of class VII-F Wonoayu Sidoarjo 1 Junior High School. The data collection of this study was carried out by observing students during the learning process, the results of learning to write students to know the improvement in student learning outcomes.