

# CHAPTER 1

## INTRODUCTION

In this chapter, researcher present about background of the study, statement of the problem, scope of the study, limitation of the study, purpose of the study, and the significant of the study.

### **A. Background of the Study**

New technology is playing an important role in the live people. YouTube it is one content media sharing in the form of video always people use. Khalid (2012; p. 527) defined YouTube is a video – sharing website on which users can upload, share and view videos. According to Burke (2009, p.2) YouTube is a public-access web-based platform allowing people to easily upload, view, and share video clips across the internet through. Many people prefer study use with watch video on YouTube. Because many content help students to search video

about education they need from billion people upload from the world.

Speaking is one of the most important skill that must be practiced to communicate orally. By speaking people can communicate with all people to get information, suggestion, and opinion. Speaking is the process of building and sharing meaning through the use of verbal and nonverbal symbol context (Febriyanti, 2010). Anderson and Bachman (2009, p1) claim that speaking skills are an important part of the curriculum in language teaching, and this makes them an important object assessment as well.

According to Burkart (2004:1) Goal of teaching speaking is communicative efficiency. Here YouTube not just media for entertain, but YouTube can be media for students learning speaking and give teacher innovation to teaching in new method more enjoy. It's helps students pronounce and communicative skill because students will directly communicate with native

speakers. According Alwehaibi (2010) You tube is potentials media for EFL and the students can be able to agree with the teacher material.

In addition, teacher use Ice breaker in English class make different condition. According to Flanigan (2011), performing ice breaking activities in English class will direct students to the good mood of learning. Study use ice breaker make class enjoy and fun and interactive.

This research target is teaching speaking of 8<sup>th</sup> Grade at SMPN 1 Surabaya, and the research teaching speaking has been done and the title the use of You tube as ice breaker media for teaching speaking in EFL classroom for junior high school students. The research focus on implementation You tube as ice breaker for students speaking ability.

## **B. Statement of the problem**

The statement of the problem in this paper can be formulated is follow: How YouTube as ice breaker implemented in teaching speaking ability of 8<sup>th</sup> Grade SMPN 21 Surabaya?

### **C. Scope a Limitation of the study**

The scope : The scope of this study is teaching used ice breaking.

The limitation : The limitation this research is develop speaking pronounce and communication of 8<sup>th</sup> Grade at SMPN 21 Surabaya.

### **D. Purpose of the study**

This purpose of the study is to find out the implementation using You tube as ice breaker media for teaching speaking in EFL classroom for junior high school students.

### **E. The Significance of the study**

a. The Students

Student can develop their speaking more enjoyable and fun from YouTube, students will know how to pronounce some word directly from native speaker as effect in speaking ability students to repair their pronunciation. Students can have motivation to communicate with fluently.

b. The teacher

Student can develop their speaking more enjoyable and fun from YouTube, students will know how to pronounce some word directly from native speakers' effect in speaking ability students to repair their pronunciation. Students can have motivation to communicate with fluently.

c. The Researcher

The researcher needs to research the Implementation of using YouTube as Ice Breaker on student's speaking ability of 8<sup>th</sup> Grade at SMPN 21 Surabaya.

## **F. Definition of the Key Terms**

### **1. YouTube**

YouTube is popular media people use to sharing video site as a movie, music, news, etc, which allows people to access it. According to Khalid (2012) said YouTube is sharing website on which users can upload, share, and view videos.

### **2. Ice Breaker**

Ice Breaker is interactive activity can use in class to create fun condition and give motivation to start learning. Ice breaker are discussion question or activity used to help participant relax and ease into a group meeting or learning situation (Dover,2004)

### 3. Speaking

Speaking is process to transfer information between teacher and students or student with student. Chaney (1998) said speaking is the process of building sharing meaning through the use of verbal and non-verbal symbols, in variety of context.