

**USING CUE CARD GAMES ON TEACHING SPEAKING
FOR NINETH GRADE STUDENTS JUNIOR HIGH
SCHOOL 12 SURABAYA IN ACADEMIC YEAR
2020/2021**

UNDERGRADUATE THESIS



Unipa Surabaya

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**UNIVERSITAS PGRI ADI BUANA SURABAYA
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
ENGLISH LANGUAGE EDUCATION DEPARTMENT
2021**

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UNDERGRADUATED THESIS

**Submitted in Partial Fulfillment of the Requirements for
Completing the Bachelor Degree in the Department of English
Language Education**

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**UNIVERSITAS PGRI ADI BUANA SURABAYA
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2021**

CERTIFICATION

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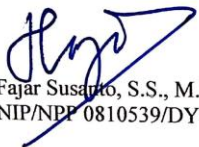
Title : Using Cue Card Games on Teaching Speaking for
Nineth Grade Students Junior High School 12
Surabaya Academic Year 2020/2021

has been approved by the advisor for further examination.

Surabaya, 15 February 2021

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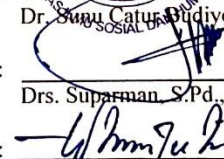
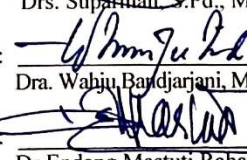



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APPROVAL SHEET

This is to certify that the undergraduate thesis entitled “Using Cue Card Games on Teaching Speaking for Ninth Grade Students Junior High School 12 Surabaya in Academic Year 2020/2021” by Ellisya Nurcahyani Dwi Pratiwi (Reg. No. 175300086) has been approved by the board of examiners on 19th February 2021

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STATEMENT OF ORIGINALITY

This is to certify that I, the undersigned below:

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justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotations. If it can be proved someday that this thesis is a plagiarism, I am to bear the consequences of my deed.

Surabaya, 10 February 2021
The researcher,



Ellisya Nurcahyani D. P

ABSTRACT

Pratiwi, E. N. D. (2021). *Using Cue Card Games on Teaching Speaking for Ninth Grade Junior High School 12 Surabaya Academic Year 2020/2021*. Undergraduate Thesis. English Language Education Department. Faculty of Social Science and Humanities. Universitas PGRI Adi Buana. Advisor : DR. Endang Mastuti Rahayu, M.Pd.

Keyword : *cue card, games, teaching speaking*

The purpose of this study was to describe the application of using Cue Card games on the teaching speaking. The difficulties in speaking English are lack of vocabulary, grammar was difficult, confused to pronounced the words, felt ashamed and afraid to made mistakes. In line with observations showed that students struggled to search out the proper vocabulary items when tried to talked English, they need to spoke , but they did not know the word. Therefore, cue card games were chosen to solve these difficulties.

This research was qualitative research. The subject of this research was the ninth grade students on IX-H class of Junior High School 12 with total 18 students. In this research, researcher used observation, questionnaire and interview as a data collection technique. Observation was taken to appraise and observe of teaching speaking using cue card games that has been done by the researcher. The questionnaire was taken to know the students' opinion about the use of cue card games. To made the data more valid, the researcher also used interview. The data of this research analyzed using triangulation.

Based on the result of the analysis data, it could be seen that using cue card games on teaching speaking helped the students to speak English and students felt enjoy and interested while learning speaking.

MOTTO

**“What is not started, it
will never get finished”**

DEDICATION

After finishing this thesis, I want to dedicate this thesis to:

1. Allah S.W.T who always gives blessings in my life.
2. My parents and all of my big family for the support and provide best facilities.
3. My beloved first advisor, Almh. Dr. Siyaswati, M.Pd who always guided, directed, and provided the best input for my thesis. Thank you for the attention that had been given. I'm gonna miss you, mam siyas.
4. My second advisor, DR. Endang Mastuti Rahayu who is willing to help me to complete this thesis and provide valuable knowledge.
5. My special person, Rafi Al Abhar who always accompanied me during the thesis process and supported each other
6. My crazy best friends, Adhelia Putri, Ayu Adelia who always make me laugh and helped me when i'm feel tired.
7. My beloved friends, Eka Hamna Haidaroh, Pradana Bhaskoro, Khabibah Ilmiyaa, Nazilatul Rochmah, Marista Debby, Ekic Ristiana, Nenna Firmi, Lovita Puspita, and Iftirosy who always help and answer my questions patiently and never stingy to share knowledge

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Arranging this thesis, the researcher truly realized that it will never finish without any help from other sides. Therefore, the researcher would like to deliver gratitude for everyone who gives support and motivation to accomplish this research, especially:

1. Dr. Marianus Subandowo, MS as the Rector of University of PGRI Adi Buana Surabaya.
2. Dr. Sunu Catur Budiyo, M. Hum. as Dean of Faculty of Social Sciences and Humanities
3. Fajar Susanto, S.S., M.Pd as the Head of English Language Education Department.
4. Dr. Endang Mastuti Rahayu, M.Pd as advisor
5. Dra. Elly Dwi Pudjiastuti, M.Pd. as the Head of Junior High School 12 Surabaya
6. Yayuk Sukaryati, M.Pd as the English Teacher of Junior High School 12 Surabaya
7. All of the students of Junior High School 12 Surabaya especially 9th H class for cooperation to be subject class in this research.

The researcher realizes that this thesis is far from being perfect. Therefore, the criticisms and suggestions are always expected. May this thesis give advantages.

Surabaya, 13th February 2021

Ellisya Nurcahyani D.P

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