

## ABSTRACT

Pratiwi, E. N. D. (2021). *Using Cue Card Games on Teaching Speaking for Ninth Grade Junior High School 12 Surabaya Academic Year 2020/2021*. Undergraduate Thesis. English Language Education Department. Faculty of Social Science and Humanities. Universitas PGRI Adi Buana. Advisor : DR. Endang Mastuti Rahayu, M.Pd.

Keyword : *cue card, games, teaching speaking*

The purpose of this study was to describe the application of using Cue Card games on the teaching speaking. The difficulties in speaking English are lack of vocabulary, grammar was difficult, confused to pronounced the words, felt ashamed and afraid to made mistakes. In line with observations showed that students struggled to search out the proper vocabulary items when tried to talked English, they need to spoke , but they did not know the word. Therefore, cue card games were chosen to solve these difficulties.

This research was qualitative research. The subject of this research was the ninth grade students on IX-H class of Junior High School 12 with total 18 students. In this research, researcher used observation, questionnaire and interview as a data collection technique. Observation was taken to appraise and observe of teaching speaking using cue card games that has been done by the researcher. The questionnaire was taken to know the students' opinion about the use of cue card games. To made the data more valid, the researcher also used interview. The data of this research analyzed using triangulation.

Based on the result of the analysis data, it could be seen that using cue card games on teaching speaking helped the students to speak English and students felt enjoy and interested while learning speaking.