

ABSTRACT

Mukharomah, Ilmi Lailatul. 2021. *Investigating Learning Method Conducted by Teacher in English Course Sidoarjo (ECS) : Case Study*. Undergraduate Thesis. English Language Education Department. Faculty of Social Sciences and Humanities. Universitas PGRI Adi Buana Surabaya. Advisor: Ferra Dian Andanty, S.S., M.Pd.

Keywords: *learning method, english course*

Learning method is the way of teaching learning process that used by the teacher for the students to increase students' skills. Many people do not know about learning process that used by ECS, so that many people are wonder about learning method that used by the teacher in ECS. For the reason, the investigation is carried out to know the learning method that used by the teacher in ECS, so that the students can pass the examination in state university. This thesis tries to discuss about the learning method that used by ECS based on the learning carried out by the teacher. In several papers have been explained that there are several kinds of learning method for using in learning activity and it can be happened in the English Course and the school.

By using qualitative analysis method through observation during the learning process, questionnaire that given to the students, and interview conducted to the teacher in ECS. The result shows that the teacher in ECS uses several methods, such as, Cooperative Learning and Discovery Learning and it called as Discovery-Cooperative Learning Method. Those methods are used by the teacher consecutively and depends on the students' needed.

From the several combinations of method can be concluded that the method that used by teacher is the method that make students be active and create HOTS (High Order Thinking Skills) for the students. The teacher must learn about the 21st Century English Learning Teaching Methodology to know about the new method to face this era.

ABSTRAK

Mukharomah, Ilmi Lailatul. 2021. *Investigating Learning Method Conducted by Teacher in English Course Sidoarjo (ECS) : Case Study*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Ilmu Sosial dan Humaniora. Universitas PGRI Adi Buana Surabaya. Pembimbing: Ferra Dian Andanty, S.S., M.Pd.

Keywords: *metode pembelajaran, kursus bahasa inggris*

Metode pembelajaran adalah cara proses belajar mengajar yang digunakan guru kepada siswa untuk meningkatkan keterampilan siswa. Banyak orang yang tidak mengetahui tentang proses pembelajaran yang digunakan oleh ECS, sehingga banyak orang yang bertanya-tanya tentang metode pembelajaran yang digunakan oleh guru di ECS. Untuk itu, investigasi dilakukan untuk mengetahui metode pembelajaran yang digunakan oleh guru di ECS, agar siswa dapat lulus ujian di PTN. Skripsi ini mencoba membahas tentang metode pembelajaran yang digunakan ECS berdasarkan pembelajaran yang dilakukan oleh guru. Dalam beberapa makalah telah dijelaskan bahwa ada beberapa macam metode pembelajaran yang digunakan dalam kegiatan pembelajaran dan dapat terjadi di Kursus Bahasa Inggris dan di sekolah.

Dengan menggunakan metode analisis kualitatif melalui observasi selama proses pembelajaran, angket yang diberikan kepada siswa, dan wawancara dilakukan kepada guru di ECS. Hasil penelitian menunjukkan bahwa guru di ECS menggunakan beberapa metode, seperti Cooperative Learning dan Discovery Learning yang disebut dengan Metode Discovery-Cooperative Learning. Metode tersebut digunakan oleh guru secara berurutan dan bergantung pada kebutuhan siswa.

Dari beberapa kombinasi metode tersebut dapat disimpulkan bahwa metode yang digunakan guru adalah metode yang membuat siswa aktif dan menciptakan HOTS (High Order Thinking Skills) bagi siswa. Guru harus mempelajari tentang metode belajar mengajar abad 21 untuk mengetahui metode baru yang dapat digunakan pada era ini.

DEDICATION

This thesis is proudly dedicated to:

1. The researcher's beloved mother, father, and sister who give big support to the researcher.
2. All of the researcher's loyal and supportive friends
3. All of the researcher's colleagues and students
4. All lecturers in University of PGRI Adi Buana Surabaya, especially the researcher's distinguished advisor, Ferra Dian Andanty, S.S., M.Pd.

MOTTO

“If You Can’t Fly, Then Run. If You Can’t Run, Then Walk. If You Can’t Walk, Then Crawl. But Whatever You Do, You Have to Keep Moving Forward”

-Martin Luther King Jr.

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The Researcher

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