

INDONESIN EFL TEACHER'S OF WORLD ENGLISHES

UNDERGRADUATE THESIS



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UNIVERSITAS PGRI ADI BUANA SURABAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION DEPARTMENT

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UNDERGRADUATE THESIS

**Submitted in partial fulfillment of the requirements for
completing the Bachelor Degree in the Department of English
Language Education**

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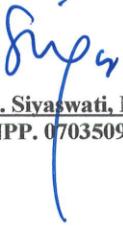
CERTIFICATION

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Has been approved by the advisor for further examination.

Surabaya, 23 January 2020

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APPROVAL SHEET

This is to certify that the undergraduate thesis entitled "Indonesian EFL Teachers' Perspective of World Englishes" by Bekti Putri Andriati (Reg. No. 165300113) has been approved by the Board of Examiners on 23 January 2020.

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STATEMENT OF ORIGINALITY

This is to certify that I, the undersigned below:

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justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotations. If it can be proved someday that this thesis is a plagiarism, I am to bear the consequences of my deed.

Surabaya, 20 January 2020



Bekti Putri Andria

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ABSTRACT

Andriati, Bekti Putri. 2020. *Indonesian EFL Teachers' Perspective of World Englishes*. Undergraduate Thesis. English Language Department. Faculty of Teacher Training and Education. Universitas PGRI Adi Buana Surabaya. Advisor: Irfan Rifai, S.Pd., M.Pd., Ph.D.

Keywords: *World Englishes (WEs), EFL teachers, teachers' perspective*

This thesis examines the perspective of the teachers in EFL context towards World Englishes (WEs). In a more specific, this study is conducted because of the scarcity of the teachers' understanding towards WEs existence. Commonly, the teachers only know the good English is from British or American without considering another English that exist.

This study draws upon qualitative descriptive as a research design. The issue was conducted by interview and collect the personal documents (artefact). Subjects of the research were four English teachers consist of two female teachers and two male teachers that already taught at least more than five years in junior high school. The interview was focused on teachers' perspective towards WEs and the personal documents consist of teachers' syllabus and lesson plan.

The current study shows that teachers do not have knowledge about WEs. However, although they do not have knowledge about WEs, they tend to have a positive perception of WEs. In addition, mostly teachers are also fully aware of the importance of WEs to be implemented in the classroom, since it can provide students an understanding of the wide spectrums of WEs including Indonesian English and/or possible Javanese English. These findings might contribute to the fast growing study of WEs particularly the study of WEs in EFL context.

ABSTRAK

Andriati, Bekti Putri. 2020. *Indonesian EFL Teachers' Perspective of World Englishes*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing: Irfan Rifai, S.Pd., M.Pd., Ph.D.

Kata kunci: World Englishes (WEs), guru EFL, perspektif guru

Tesis ini membahas perspektif guru dalam konteks EFL menuju World Englishes (WEs). Secara lebih spesifik, penelitian ini dilakukan karena kelangkaan pemahaman guru terhadap keberadaan WE. Umumnya, para guru hanya tahu bahasa Inggris yang baik adalah dari Inggris atau Amerika tanpa mempertimbangkan bahasa Inggris lain yang ada.

Penelitian ini menggunakan deskriptif kualitatif sebagai desain penelitian. Masalah ini dilakukan dengan wawancara dan mengumpulkan dokumen pribadi (artefak). Subjek penelitian adalah empat guru bahasa Inggris yang terdiri dari dua guru wanita dan dua guru pria yang sudah mengajar setidaknya lebih dari lima tahun di sekolah menengah pertama. Wawancara difokuskan pada perspektif guru terhadap WE dan dokumen-dokumen pribadi terdiri dari silabus dan rencana pelajaran guru.

Studi saat ini menunjukkan bahwa guru tidak memiliki pengetahuan tentang WE. Namun, meskipun mereka tidak memiliki pengetahuan tentang WEs, mereka cenderung memiliki pandangan yang positif terhadap WEs. Dan lagi, kebanyakan guru juga sangat menyadari pentingnya WEs untuk di implementasikan di dalam kelas, karena dapat memberikan pemahaman siswa tentang spektrum luas WEs termasuk bahasa Inggris Indonesia atau bahasa Inggris Jawa. Temuan – temuan ini mungkin berkontribusi pada studi WEs yang tumbuh cepat, khususnya studi WEs dalam konteks EFL.

DEDICATION

This thesis is proudly dedicated to:

1. The researcher's unreplaceable mother, brother, and father.
2. The researcher's distinguished advisor, Irfan Rifa'i, Ph.D.
3. The researcher's distinguished examiner, Fajar Susanto, S.S., M.Pd.
4. All of the researcher's loyal and supportive friends
5. All lecturers in University of PGRI Adi Buana Surabaya.



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MOTTO

**“ NOBODY IS A SUPERIOR NOR INFERIOR. EVERYBODY
BORN WITH THE SPECIALIST ABILITY”**



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ACKNOWLEDGMENT

In the name of Allah SWT, the great, the most forgiving and the most merciful. The researcher is able to finish this thesis which entitled “Indonesian EFL Teachers’ Perspective of World Englishes” has been completed to fulfill the requirement for the bachelor degree.

Arranging this thesis is impossible without any help from other sides. Therefore, the researcher would like to deliver the biggest gratitude for everyone who gave her support and motivation to accomplish this research especially:

1. Irfan Rifa'i, Ph.D. as the researcher's honorable advisor and favorite lecturer who gave the researcher endless support, motivation, knowledge, and guidance in completing this thesis.
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3. The researcher's examiner Fajar Susanto, S.S., M.Pd. who gave her a strong suggestion to make this thesis better.
4. The researcher's greatest appreciation also goes to her friends and relatives.

To this end, may Allah give reward in kind for good things that have been done by people mentioned above. The researcher realizes that this study is far from perfect. Therefore, critics and suggestions will be proudly accepted.

Finally, it is expected that this thesis can bring advantages for the readers.

Surabaya, 20 January 2020

The Researcher,

Bekti Putri Andriati



ADI BUANA

TABLE OF CONTENTS

Title	i
Certification.....	ii
Approval	iii
Statement of Originality	iv
Abstract	v
Dedication.....	vii
Motto	viii
Acknowledgements	ix
Table of Contents	xi
List of Tables.....	xiii
List of Figures.....	xiv
List of Appendices.....	xv

CHAPTER I INTRODUCTION

A. Personal Intention in Carrying out the study	1
B. Background of The Study.....	2
C. Research Question	3
D. Scope and Limitation	3
E. Definition of the Key Terms	4

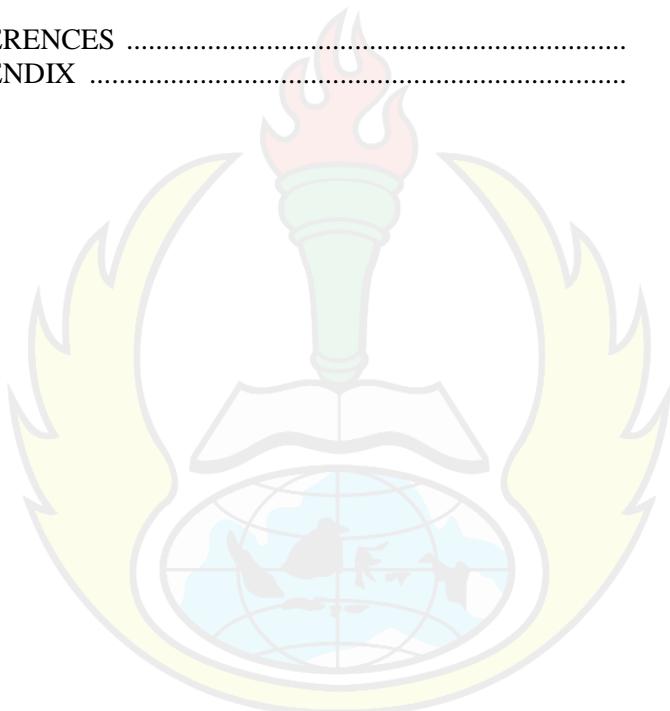
CHAPTER II REVIEW OF RELATED LITERATURE

A. WEs Theory.....	5
B. WEs in EFL Context	6
C. Trend and Future Direction of WEs	7
D. Review of Previous Related Studies.....	8
E. Conceptual Framework	8

CHAPTER III RESEARCH METHOD

A. Research Design	10
B. Subject of the Research	10
C. Data and Source Data	11
D. Data Collection	11
E. Data Analysis	12
F. Data Validity	13

CHAPTER IV RESEARCH RESULT AND DISCUSSION	
A. Finding and Discussion	14
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion	23
B. Suggestion	23
REFERENCES	24
APPENDIX	26



ADI BUANA

LIST OF TABLES

Table	Page
3.1 Table of Participants	11



ADI BUANA

LIST OF FIGURES

Figure	Page
2.1 Three concentric circle of Asian Englishes	5
2.2 Conceptual framework of the research	9



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LIST OF APPENDICES

Appendix 1	The Interview Transcription	43
Appendix 2	Daily lesson plan	42



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