ABSTRACT

Nizam, Zahrul. 2020. *Students' Perceptions toward Native English Speaking Teachers and Non-Native English Speaking Teachers in a University Level*. Undergraduate Thesis. English Language Education Department. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Advisor: Salim Nabhan, S.Pd., M.A.

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The research aims to find out students' perceptions toward Native English-speaking teachers and non-native English-speaking teachers in a university level. In English language classroom, it is often found the teachers of English who are not only non-native speakers but also native speakers.

The study used mixed qualitative and quantitative methods. To obtain the data, researcher conducted online questionnaires, interviews, and focus group discussions. The subject of the research was the university students who had been taught by native English speaking teachers and non-native English speaking teachers. The qualitative data were analyzed using descriptive analysis, while the quantitative data used percentage.

The result of this study found that most of students preferred to native English speaking teachers than non-native English speaking teachers. Almost the students preferred to native as their teachers to teach English. Students thought that native can increase their skills especially speaking skills. It also made students interested in English because teaching techniques that were used by native English speaking teachers were enjoyable and interesting

DEDICATION

This thesis is dedicated to:
1.   My beloved father (Mohammad Nazaruddin)
2.   My beloved mother (Zuhrotun nisak)

MOTTO

BE TEACHER OF THE WORLD!
(Zahrul Nizam)

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TABLE OF CONTENTS

CHAPTER IV RESULT AND DISCUSSION

CHAPTER V CONCLUSION AND SUGGESTION

LIST OF TABLES

LIST OF FIGURES

LIST OF APPENDICES