CHAPTER I
INTRODUCTION

This chapter discusses about the background of the problem, scope and limitation of the study, statement of the problem, purpose of the study, and significance of the study.

A. Background of the Study

English was one of an international language, which was used throughout the world and also English was used in many fields of life such as Politics, Economics, Social, and Education. English was one of the foreign languages for Indonesian students that must be learned in school since kindergarten level until University level. English as an international language also be used by many people to communicate with each other.Teaching English involves four language skills : they are listening, speaking, reading and writing. Teaching English involves four language skill, there were speaking, listening, reading and writing. In clustering, lines, boxes, arrows, and circles may use to show relationships among the ideas and details (Langan, 2006).In teaching learning language, there were four aspects that supported the four language skill above such as vocabulary, grammar, spelling, and pronunciation. In addition, speaking is really as a process of the speakers to think and put their ideas together (Ismail, 2011). Speaking is a process or made of words or statement in an ordinary voice, uttering words, known and made something statement to use communication into socialization with other. Were the speaker being able to expressing oneself in words, making speech and then this process will get result speaking skill (Elmiyati, 2019).

Some students Junior High School ASSA'ADAH BUNGAH felt that speaking was not easy, it takes time for the students to with speaking the correct sentence. They felt distress in the use of grammar. And they also feel confused on deciding which vocabulary that they will use. The students were also confused on making sentence with a good organization. Comparing my research with the previous studied shows some similar results, when the student's speak they find difficulties in pouring the idea or notion. The

students find difficulties in speaking grammar and getting ideas, organizing ideas, developing ideas into sentence, and maintaining sentence unity (Hosni, 2015, p. 22). So, many students when speaking were still less understanding between the speaking of good and right. Therefore,the researcher assumes that the student's felt bored when they are speaking because the student's find difficulties when to decide what grammar and vocabularies they choose.

To over come this, the teacher chosen a technique of learning which encourages students to think more creative, innovative and independent because this technique is easy to speak active when the students come forward in front of the class was making spider diagram. Based on the result of the researcher that Clustering is a technique used to see a visual map of our ideas and to make us think more creatively in making new association (Muhammad Yusuf, 2007).With Clustering technique is useful to help the students to speak in English and to improve their ideas of speaking skills by applying this technique. The clustering technique is a technique for quickly making the explicit idea and associations about the topic (Titin Rahmiatin, 2001). Based on previous research the results are a visual way to see ideas and connect them with each other and make the coherent score of students taught by grouping techniques increase (Sumartini, 2018).

On the basis of the above, the researcher had a motivation to examine whenThe influence of clustering technique to the student's speaking achievement.

B. Limitation of the Study

The scope of the study was the clustering technique on teaching speaking. The limitation of this study was the influence of using clustering technique to the students speaking achievements on seventh grade of SMP Assa'adah Bungah in the 2019-2020 school year.

C.   Statement of the Problem

Based on the scope and limitation of the problem, the researcher defined that the purpose of this researcher was :

Is there any influence of using clustering technique to the student's speaking achievement for VII grade students in Junior High School ASSA'ADAH BUNGAH?

D.   Purpose of the Study

Based on the formulated above, the researcher defined that the pupose of this research was :

To know the influence of using clustering technique to the student's speaking achievement for VII grade students in Junior High School ASSA'ADAH BUNGAH.

E.   The Significance of the Study

The section would provide a brief description of the significances of the study for the students and the teachers.The section would provide a brief description of the significances of the study for the students, teachers, and other researchers.

1.   Students :
     Students explored their speaking through clustering technique and students got more active to speak.
2.   Teachers :
     The teacher as facilitator gave the technique that can made students enjoy in the classroom and the teacher would see the progress of student speaking skill through clustering technique.
3.   Other researchers :
     The researcher could be useful for teaching speaking and the researcher could help for a further researcher in researching the ability to speak with a clustering technique.