

## ABSTRACT

Anggraini, Anggi. 2020. *Problem-Based Learning Model in Teaching Speaking to First Grade Students at SMA Dr. Soetomo Surabaya*. Undergraduate Thesis. English Language Education Department. Faculty of Teacher Training and Education. Universitas PGRI Adi Buana Surabaya. Advisor: Dr. Endang Mastuti Rahayu, M.Pd.

Keywords: *problem-based learning, teaching speaking*

This study aims to describe and to explain the implementation of Problem-Based Learning Model in Teaching Speaking. The researcher applies Problem-Based Learning Model in teaching speaking seeing that speaking becomes a problem in teaching English as students' low of confidence since English is not their mother language makes them not eager to learn speaking. Speaking is necessary for students because the success of their studies depends on a large extent on their ability to speak.

This research used qualitative approach. The researcher used class 10th grade IPS 3 at SMA Dr. Soetomo Surabaya as the subject. In collecting the data, the researcher used triangulation method (observation, questionnaire and interview). The data collected was analyzed using qualitative descriptive.

The results of the research from questionnaire showed 85% of students agreed that teaching speaking using Problem-Based Learning Model makes quickly in understanding the learning material. From interview showed most students agreed that Problem-Based Learning Model makes easier to speak English and active in working together. Based on the result, it concluded that real life example of open-ended problem in Problem-Based Learning Model makes students better in understanding the learning material besides makes students skilled in solving the problem as well as their communication, presentation and teamwork skill.

## ABSTRAK

Anggraini, Anggi. 2020. *Model Pembelajaran Berbasis Masalah pada Mengajar Berbicara Siswa Kelas Satu di SMA Dr. Soetomo Surabaya*. Skripsi Sarjana. Departemen Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing: Dr. Endang Mastuti Rahayu, M.Pd.

Kata kunci: *pembelajaran berbasis masalah, mengajar berbicara*

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan implementasi Model Pembelajaran Berbasis Masalah pada Mengajar Berbicara. Peneliti menerapkan Model Pembelajaran Berbasis Masalah pada pengajaran berbicara melihat bahwa berbicara menjadi masalah dalam mengajar bahasa Inggris dikarenakan siswa kurang percaya diri karena bahasa Inggris bukan bahasa ibu mereka sehingga mereka tidak bersemangat untuk belajar berbicara. Berbicara diperlukan untuk siswa karena keberhasilan belajar mereka tergantung pada kemampuan berbicara mereka.

Penelitian ini menggunakan pendekatan kualitatif. Peneliti menggunakan kelas 10 IPS 3 di SMA Dr. Soetomo Surabaya sebagai subjek penelitian. Dalam mengumpulkan data, peneliti menggunakan metode triangulasi (observasi, kuesioner dan wawancara). Data yang dikumpulkan dianalisis menggunakan deskriptif kualitatif.

Hasil penelitian dari kuesioner menunjukkan 85% siswa setuju bahwa mengajar berbicara menggunakan Model Pembelajaran Berbasis Masalah membuat lebih cepat dalam memahami materi pembelajaran. Dari wawancara menunjukkan sebagian besar siswa sepakat bahwa model Pembelajaran Berbasis Masalah memudahkan untuk berbicara bahasa Inggris dan aktif dalam bekerjasama. Berdasarkan hasil tersebut, disimpulkan bahwa contoh kehidupan nyata dari masalah yang bersifat terbuka dalam model pembelajaran berbasis masalah membuat siswa lebih baik dalam memahami materi

pembelajaran selain itu juga membuat siswa terampil dalam memecahkan masalah serta terampil berkomunikasi, presentasi dan kerjasama tim mereka.

## DEDICATION

The researcher would like to present this thesis sincerely for:

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Surabaya, 21 January 2020

Anggi Anggraini

## MOTTO

*“What is the point of life if you can’t be yourself?”*

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Surabaya, 21 January 2020  
The researcher

Anggi Anggraini

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