THE ROLES OF NATIVE AND NON-NATIVE SPEAKERS FOR TEACHER PROFESSIONAL DEVELOPMENT

UNDERGRADUATE THESIS



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ENGLISH LANGUAGE EDUCATION DEPARTMENT FACULTY OF TEACHER TRAINING AND EDUCATIONUNIVERSITY OF PGRI ADIBUANA (UNIPA) SURABAYA 2020

THE ROLES OF NATIVE AND NON-NATIVE SPEAKERS FOR TEACHER PROFESSIONAL DEVELOPMENT

UNDERGRADUATE THESIS

Submitted in partial fulfillment of the requirements for completing the Bachelor Degree in the Department of English Language Education

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UNIVERSITAS PGRI ADI BUANA SURABAYA FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH LANGUAGE EDUCATION DEPARTMENT 2020

CERTIFICATION

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Title

: The Roles of Native and Non-Native Speakers for

Teacher Professional Development

has been approved by the advisor for further examination.

Surabaya, 23rd January 2020

Acknowledged by: Head of English Language Education Department

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APPROVAL SHEET

This is to certify that the undergraduate thesis entitled "The Roles of Native and Non-Native Speakers for Teacher Professional Development" by Firdayanti Nurha (Reg. No. 165300060) has been approved by the Board of Examiners on 28th January 2020.

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4. Examiner 2

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DEDICATION

This thesis is proudly dedicated to:

- 1. The researcher's beloved mother Djoewariyah, her father Suherman, her sisters Yunita and Narulita, and brothers in law, her nephew Raihan and niece Aisyah who give love and support to the researcher.
- 2. All of the researcher's kind and supportive friends.
- 3. All lecturers at University of PGRI Adi Buana Surabaya, especially the researcher's advisor, Irfan Rifa'i, Ph.D.

MOTTO

"Just let it be, let it be girl, don't think so hard and I can still be better on my own.

All in my own time, I will be just fine"

Coldiac

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First of all, in the name of allah swt that lead and give guidance to the researcher that complete this thesis. Therefore, the researcher is able to finish this thesis which entitled "The Role of Native and Non-Native Speaker for Teacher Professional Development" has been completed as partial fulfillment of the requirement for the bachelor's degree.

When the researcher conduct this thesis, the researcher get many helps from other people. For that reason, the researcher would like to say million thank you for some people who are giving support, positive energy, and motivation to complete this thesis, especially for:

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The researcher realize that this undergraduate thesis has a lot of deficiency in written or everything which is related to this thesis. Therefore, suggestions and advice from the readers are very important for the researcher to improve the deficiency of this undergraduate thesis.

> Gresik, 20th January 2020 The Researcher.

> > Firdayanti Nurha

STATEMENT OF ORIGINALITY

This is to certify that I, the undersigned below:

Name : Firdayanti Nurha (2020)

Student Registration Number: 165300060 The Researcher,
Department: English Language Education
Faculty: Teacher Training and Education

justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotations. If it can be proved someday that this thesis is a plagiarism, I am to bear the consequences of my deed.

Firdayanti Nurha

Surabaya, 20th January 2020 The Researcher,

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Firdayanti Nurha

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