

ABSTRACT

Widiyaningrum, Frida. 2020. *Students' Perceptions toward Teaching Speaking Using Instagram in SMA Dr. Soetomo Surabaya*. Undergraduate Thesis. English Language Education Departement. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Advisor: SalimNabhan, S.Pd., M. A.

Keywords: students' perceptions, teaching speaking, instagram

Teaching speaking in the digital era is one of the challenges of learning processes. Teachers need to follow the development of technology to support learning, including Instagram as a social media. This research aims to investigate students' perceptions toward teaching speaking using Instagram in SMA Dr. Soetomo Surabaya.

The method used in this research was qualitative. The researcher collected data using data triangulation including interview, observation, and documents. students' interviews were taken about their perception of using Instagram. Then, researcher did observation about students' activities using observation sheet. The last, reseacher documents were taken from students' videos uploaded in Instagram. To analyze the data; researcher used descriptive analysis.

The result in this study indicated that teaching speaking using Instagram promoted students' digital literacy, developed students' creativity in making video content, improved students' confidence to speak in public, and increased students' motivation. However, students also faced some problems in using Instagram in learning speaking skills.

ABSTRACT

Widiyaningrum, Frida. 2020. *Persepsi Siswa terhadap Pengajaran Berbicara Menggunakan Instagram di SMA Dr. Soetomo Surabaya*. Skripsi Sarjana. Departemen Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas PGRI Adi Buana Surabaya. Pembimbing: Salim Nabhan, S.Pd., M.A.

Kata kunci: persepsi siswa, pengajaran berbicara, instagram

Mengajar berbicara di era digital adalah salah satu tantangan dari proses pembelajaran. Guru perlu mengikuti perkembangan teknologi untuk mendukung pembelajaran, termasuk Instagram sebagai media sosial. Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap pengajaran berbicara menggunakan Instagram di SMA Dr. Soetomo Surabaya.

Metode yang digunakan dalam penelitian ini adalah kualitatif. Peneliti mengumpulkan data menggunakan triangulasi data termasuk wawancara, observasi, dan dokumen. Wawancara siswa diambil tentang persepsi mereka tentang menggunakan Instagram. Kemudian, peneliti melakukan observasi tentang aktivitas siswa menggunakan lembar observasi. Terakhir, dokumen peneliti diambil dari video siswa yang diunggah di Instagram. Untuk menganalisis data; Peneliti menggunakan analisis deskriptif.

Hasil dalam penelitian ini menunjukkan bahwa mengajar berbicara menggunakan instagram mempromosikan literasi digital siswa, mengembangkan kreativitas siswa dalam membuat konten video, meningkatkan kepercayaan diri siswa untuk berbicara di depan umum, dan meningkatkan motivasi siswa. Namun, siswa juga menghadapi beberapa masalah dalam menggunakan Instagram dalam belajar keterampilan berbicara.

DEDICATION

After finishing this thesis, I want to dedicate this thesis to:

1. Allah SWT who always blesses me and gives me guidance and fluency in finishing this thesis.
2. My Mother, My Grandmothers and My Grandfather thank you for all support, trust, finance, encouragement, and all of your prayers for me. You are the best family in this world. I strongly love you.
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Hopefully, Allah SWT always gives blessing to us. The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted. Finally, it is expected that this undergraduate thesis will be beneficial for the readers.

Surabaya, 23 January 2020

The researcher

Frida Widiyaningrum

MOTTO

“TRY TO BE A RAINBOW IN SOMEONE’S CLOUD
MAKE EVERYONE HAPPY CAUSE OF YOU”

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In the name of Allah SWT, The Most Beneficent and The Most Merciful. All praises are to Allah SWT for all His blessings so that the writer can accomplish this thesis entitled “Students’ Perceptions toward Teaching Speaking Using Instagram in SMA Dr. Soetomo Surabaya”. This Undergraduate thesis is a requirement in accomplishing S-1 Degree in the Faculty of Teacher Training and Education, Departement of English Language Education, University of PGRI Adi Buana Surabaya. In addition, may peace and salutation be given to the prophet Muhammad SAW who has taken all human being from the Darkness to the Lightness. In arranging this paper, the writer truly got lots of challenges and obstructions but with help of many individuals, the obstructions could pass. The researcher would like to say thank you to my advisor Salim Nabhan, S.Pd., M.A. who always guided and gave me unforgettable knowledge. Thank you for all of your suggestions, your patience, recommendations and supports for this undergraduate thesis from the beginning until the end. In addition, I say thank you so much to the persons who have given the contribution, so that this undergraduate thesis can be finished. The writer would like to thanks to :

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Surabaya, 23 January 2020

The researcher

Frida Widiyaningrum

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