

**GENDER LANGUAGE FEATURES IN EFL STUDENTS'  
CONVERSATIONAL PRACTICE IN SMAN 15 SURABAYA**

**UNDERGRADUATE THESIS**



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FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION DEPARTMENT  
2020**

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**Submitted in partial fulfillment of the requirements for  
completing the Bachelor Degree in the Department of English  
Language Education**

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ENGLISH LANGUAGE EDUCATION DEPARTMENT  
2020**

## CERTIFICATION

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Students' Conversational Practice In  
SMAN 15 Surabaya.

Has been approved by the advisor for the further examination.

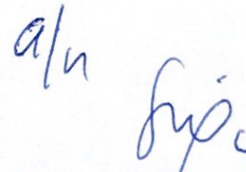
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**APPROVAL SHEET**

This is to certify that the undergraduate thesis entitled  
“Functioning Environmental Poems for EFL Students’ Literacy  
Learning” by Della Derayanawati Katar (Reg. No. 165300068) has  
been approved by the Board of Examiners on 27<sup>th</sup> January 2020.

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## STATEMENT OF ORIGINALITY

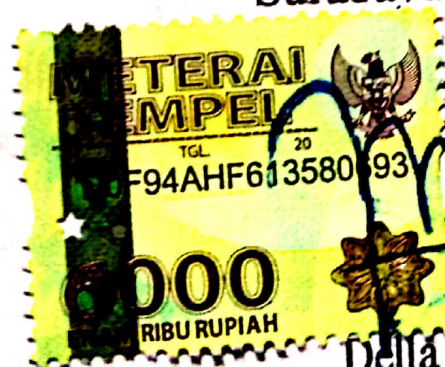
This is to certify that I, the undersigned below:

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Justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotations. If it can be proved someday that this thesis is a plagiarism, I am to bear the consequences of my deed.

Surabaya, 27 January 2020

The researcher,



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Della Derayanawati Kastar

## ABSTRACT

Kastar, Della Derayanawati. 2020. *Gender Language Features In EFL Students' Conversational Practice in SMAN 15 Surabaya*. Undergraduate Thesis. English Education Department. Faculty of Teacher Training and education. University of PGRI Adi Buana Surabaya. Advisors: Dr. Dyah Rochmawati, M.Pd.

**Keywords:** *Gender Language Features, Conversation*

The purpose of the study was to describe and analysis about the gender language features which implemented for X grades at SMAN 15 Surabaya. In students' conversational practice, there are some differences of gender language features that can be seen.

The researcher used descriptive qualitative. The data on this study are the gender language features found in EFL students' conversational practices and the source of the data was teaching of speaking activities in students of Senior High School. The researcher collected the data from participant observation, making transcription from the recording, taking data and put it into table.

The result of the study that is from the participant observation the observed answers that researcher had been observed the gender language features and there is some of differences gender language features between male and female depend on the topic.

## **MOTTO**

*"The future and success are mine"*

## **DEDICATION**

After finishing this thesis, I want to dedicate this thesis to:

1. Allah SWT who always blesses me and gives me guidance and fluency in finishing this thesis.
2. My parents and my two sisters, thank you for all support, trust, finance, encouragement, and all of your prayers for me. You are the best parents in this world. I strongly love you.
3. My beloved advisor Dr. Dyah Rochmawati, M.Pd.who always guided and gave me unforgettable knowledge.

Hopefully, Allah SWT always bless what they have given and what they have done in their life. The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted. Finally, it is expected that this Undergraduate thesis will be benefit for the readers.

Surabaya, 21January 2020

The researcher

Della Derayanawati Kastar

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Surabaya, 21 January2020

The researcher

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