

ABSTRACT

Hasanah, Ika Uswatun .2020. *The Influence of Using Webquest on Reading Achievement of the Students in 7th Grade at SMPN 12 Gresik*. Undergraduate Thesis. English Language Education Department. Faculty of Teacher Training and Education. Universitas PGRI Adi Buana Surabaya. Advisor 1: Dra. Wahyu Bandjarjani, M.Pd. Advisor 2: Dra. Joesasono Oediarti, S, M.Pd.

Keywords: *using webquest, students' reading achievements*

The present study aimed at whether or not there was any influence of using Webquest on students' reading achievement of the students of SMPN 12 Gresik in the first semester of the 2019/2020 academic year. There are many teachers who find that students still have difficult comprehension when reading. They cannot transfer their reading ability in native language to read in the foreign language. Therefore, the researcher provided the solution to these problems, that was using Webquest to improve reading achievement.

The researcher used a quantitative approach with pre-test and post-test design. The data was taken from the seventh grade students of SMPN 12 Gresik. The samples which were chosen through cluster random sampling were two classes, 7G as the experimental class while 7H as the control one. The data collection technique used a reading test which required students to find the subject matter, interpret the meanings of words, find the generic structure the text, find specific information, retell the content of the reading text using their own words. The data analysis used t-test formula.

The result of the study revealed that the score of t-calculate was higher than t-table. In the formula, if $t\text{-calculate} > t\text{-table}$, the H_a (alternative hypothesis) was accepted and H_o (Null hypothesis) was rejected. It meant that there was influence of using Webquest on the reading achievement of the students in 7th grade at SMPN 12 Gresik.

ABSTRAK

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Kata kunci: menggunakan webquest, prestasi membaca siswa

Penelitian ini bertujuan untuk mengetahui ada tidaknya pengaruh penggunaan Webquest terhadap prestasi membaca siswa pada siswa SMPN 12 Gresik semester pertama tahun ajaran 2019/2020. Banyak guru yang merasa siswa masih kesulitan memahami saat membaca. Mereka tidak dapat mentransfer kemampuan membaca mereka dalam bahasa asli ke membaca dalam bahasa asing. Oleh karena itu, peneliti memberikan solusi untuk permasalahan tersebut, yaitu menggunakan Webquest untuk meningkatkan prestasi membaca ..

Peneliti menggunakan pendekatan kuantitatif dengan desain pre-test dan post-test. Data diambil dari siswa kelas VII SMPN 12 Gresik. Sampel yang dipilih melalui cluster random sampling sebanyak dua kelas yaitu kelas 7G sebagai kelas eksperimen dan 7H sebagai kelas kontrol. Teknik pengumpulan data menggunakan tes membaca yang mengharuskan siswa menemukan materi pelajaran, menginterpretasikan makna kata, menemukan struktur umum teks, mencari informasi spesifik, menceritakan kembali isi teks bacaan dengan menggunakan kata-kata mereka sendiri. Analisis data menggunakan rumus uji-t.

Hasil penelitian mengungkapkan hal itu nilai t-hitung lebih tinggi dari t-tabel. Dalam rumus tersebut jika $t_{hitung} > t_{tabel}$ maka H_a (hipotesis alternatif) diterima dan H_o (hipotesis nol) ditolak. Artinya ada pengaruh penggunaan Webquest terhadap prestasi belajar membaca siswa 7 kelas di SMPN 12 Gresik.