

ABSTRACT

Korib, Fathul. 2020. *The Influence of Using Video Media on the Student's Speaking Achievement at 8th Grade Of SMPN 2 Sukodono*. Undergraduate Thesis. English Language Education Department. Universitas PGRI Adi Buana Surabaya, Advisor: Dr. Hj. Endang Mastuti Rahayu, M.Pd.

Key Words: *speaking achievement, video media*

The aim of this research is to find out the influence of using video media on the student's speaking achievement at 8th grade of SMPN 2 Sukodono. The problem is lack of vocabulary, the students can't speak fluently, and grammar is the next problem, which sometimes makes students afraid to speak. In other case, the students also have low comprehension about what teacher said that reflected from the student's responses.

The researcher used a true-experimental design namely pre-test and post-test. The researcher divided into two groups of class. With randomly classes between experimental class and control class, the researcher known there was any significant relation between those classes. The subject of this research was the 8th grade of SMPN 2 Sukodono. There were 250 students of 8th grade that divided into seven classes from VIII A until VIII G. the researcher used sample by cluster random sampling that will be sampled in this study that were VIII A as experimental class and VIII-B as control class. For getting the valid data, test was needed some techniques in collecting the data of the research. Test was techniques to collect the data of speaking achievement. The researcher used the T-test to analyze the data.

The result of calculation showed that the significance degree of 5% the value of $t\text{-test} > t\text{-table}$ ($11.17 > 1.992$). Therefore, the researcher got higher than the level of significant. So, it showed that H_0 (Null Hypothesis) was rejected and H_a (Hypothesis Alternative) was accepted. It means there was significant influence of using video media on the student's speaking achievement.